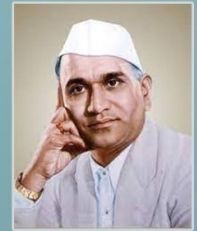




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Panchavati Nashik, 422003



## SELF STUDY REPORT CYCLE - 1



### Criterion 1 – Curricular Aspects

#### Key Indicator – 1.4 Feedback System

1.4.2 Feedback on curricula and syllabi obtained from stakeholders  
is processed in terms of:  
Q<sub>n</sub>M



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# **FEEDBACK REPORT FROM STUDENTS**



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The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below

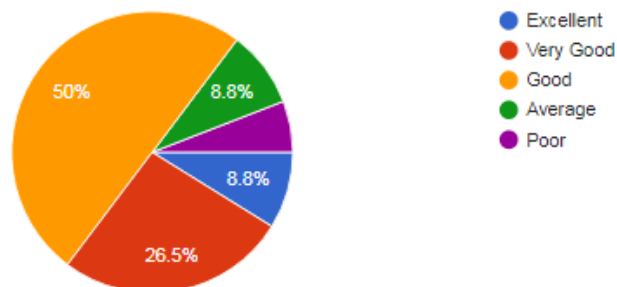


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**FEEDBACK REPORT FROM STUDENTS**  
**ACADEMIC YEAR 2022-23**

Internal Quality Assurance Cell

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



According to 8.8 % students consider Syllabus and curriculum is need based, relevant and has potential to be in present situation is excellent.

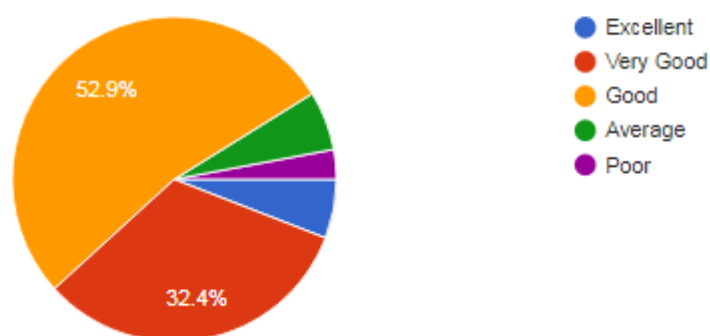
According to 26.5 % students consider Syllabus and curriculum is need based, relevant and has potential to be in present situation is very good.

According to 50 % students consider Syllabus and curriculum is need based, relevant and has potential to be in present situation is good.

According to 8.8 % students consider Syllabus and curriculum is need based , relevant and has potential to be in present situation is average.

According to 5.8 % students consider Syllabus and curriculum is need based , relevant and has potential to be in present situation is poor.

## 2. Coverage of curricula and syllabi within time frame



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According to 8 % students consider Coverage of curricula and syllabi within time frame excellent.

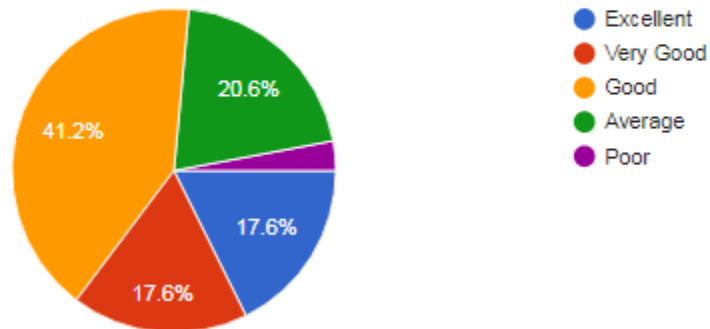
According to 32.4 % students consider Coverage of curricula and syllabi within time frame very good.

According to 52.9 % students consider Coverage of curricula and syllabi within time frame good.

According to 7 % students consider Coverage of curricula and syllabi within time frame average.

**According to 2 % students consider Coverage of curricula and syllabi within time frame poor.**

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



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**According to 17.6 % students consider effective use of teaching aids by teachers while teaching excellent.**

**According to 17.6 % students consider effective use of teaching aids by teachers while teaching very good.**

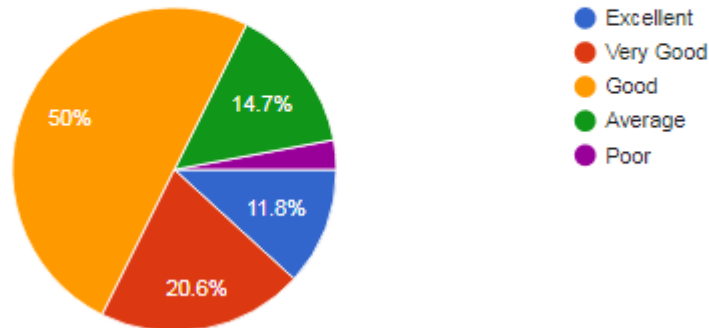
**According to 41.2 % students consider effective use of teaching aids by teachers while teaching good.**

**According to 20.6 % students consider effective use of teaching aids by teachers while teaching average.**

**According to 2 % students consider effective use of teaching aids by teachers while teaching poor.**



4. Effective use of academic, clinical & practical facilities available in the institution for better learning



**According to 11.8 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.**

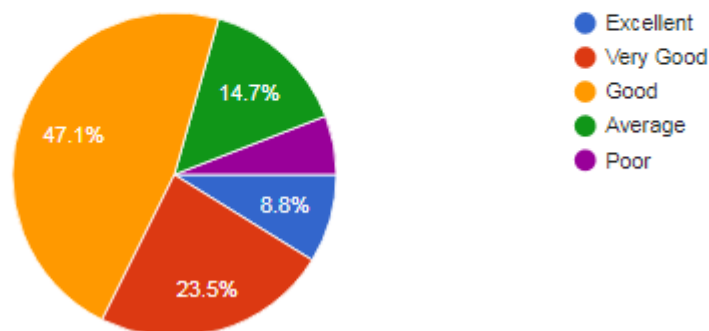
**According to 20.6 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.**

**According to 50 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning good.**

**According to 14.7 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning average.**

**According to 2.9 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.**

5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental activities etc.) beneficial for academic, professional, social and personal development.



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**According to 8.8 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.**

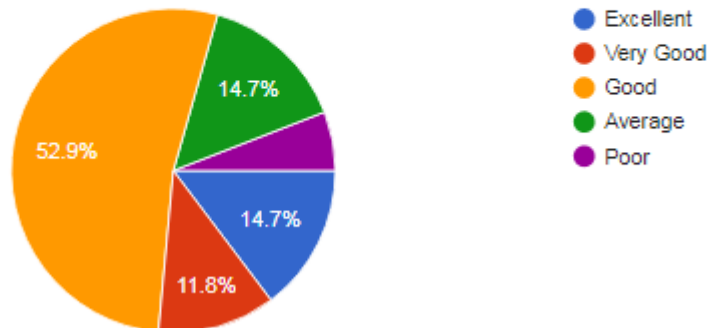
**According to 23.5 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.**

**According to 47.1 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.**

**According to 14.7 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.**

**According to 6 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.**

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



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**According to 14.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.**

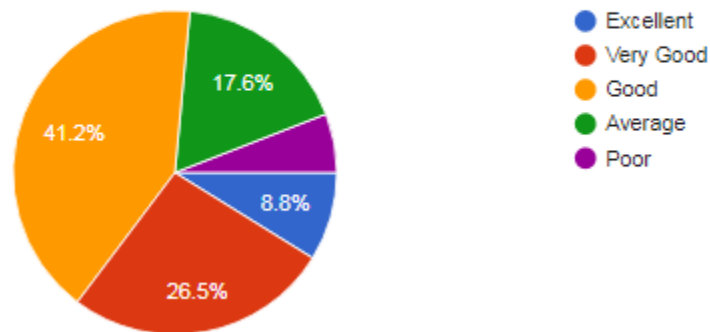
**According to 11.8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.**

**According to 52.9 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.**

**According to 14.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.**

**According to 5 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.**

7. The satisfaction about fairness in internal evaluation process.



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**According to 8.8 % students consider the satisfaction about fairness in internal evaluation process excellent.**

**According to 26.5 % students consider the satisfaction about fairness in internal evaluation process very good.**

**According to 41.2 % students consider the satisfaction about fairness in internal evaluation process good.**

**According to 17.6 % students consider the satisfaction about fairness in internal evaluation process average.**

**According to 5 % students consider the satisfaction about fairness in internal evaluation process poor8**

## 8. Actionable Suggestions Received

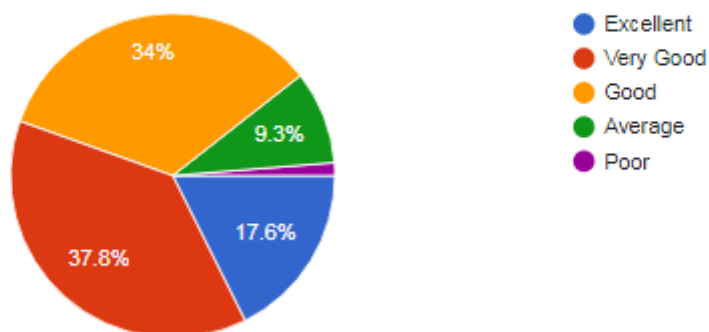
1. Newer technologies should be taught and allowed to use.
2. Lack of time for self study.
3. Teachers should make class more interactive
4. Lectures should be interactive.



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**FEEDBACK REPORT FROM STUDENTS**  
**ACADEMIC YEAR 2021-22**

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



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According to 17.6 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

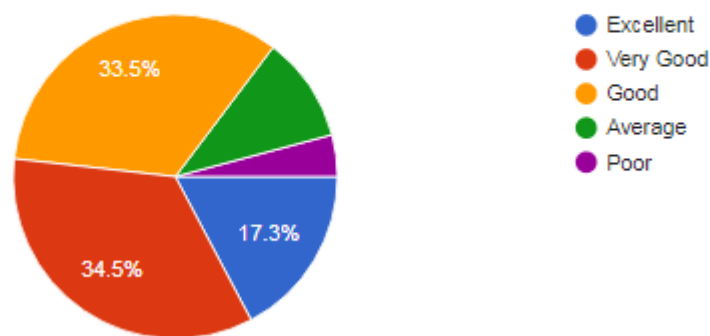
According to 37.8 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

**According to 34 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.**

**According to 9.3 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.**

**According to 1 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation poor.**

## 2. Coverage of curricula and syllabi within time frame



**According to 17.3 % students consider coverage of curricula and syllabi within time frame excellent.**

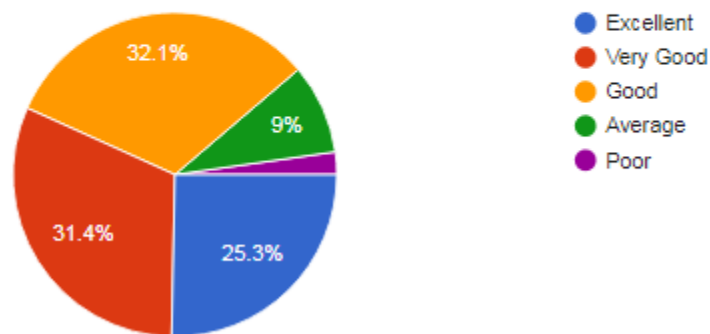
**According to 34.5 % students consider coverage of curricula and syllabi within time frame very good.**

**According to 33.5 % students consider coverage of curricula and syllabi within time frame good.**

**According to 10 % students consider coverage of curricula and syllabi within time frame average.**

**According to 4 % students consider coverage of curricula and syllabi within time frame poor.**

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



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**According to 25.3 % students consider effective use of teaching aids by teachers while teaching excellent.**

**According to 31.4 % students consider effective use of teaching aids by teachers while teaching very good.**

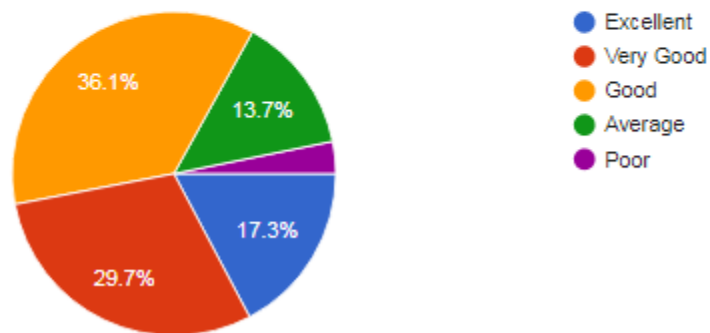
**According to 32.1 % students consider effective use of teaching aids by teachers while teaching good.**

**According to 9 % students consider effective use of teaching aids by teachers while teaching average.**

**According to 2 % students consider effective use of teaching aids by teachers while teaching poor.**



5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



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**According to 17.3 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.**

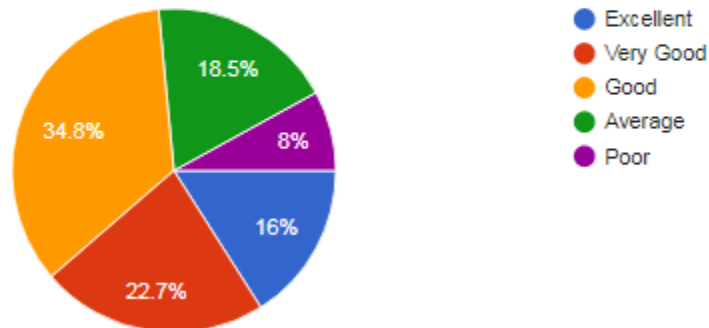
**According to 29.7 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.**

**According to 36.1 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.**

**According to 13.7 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.**

**According to 3 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.**

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



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According 16 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc excellent.

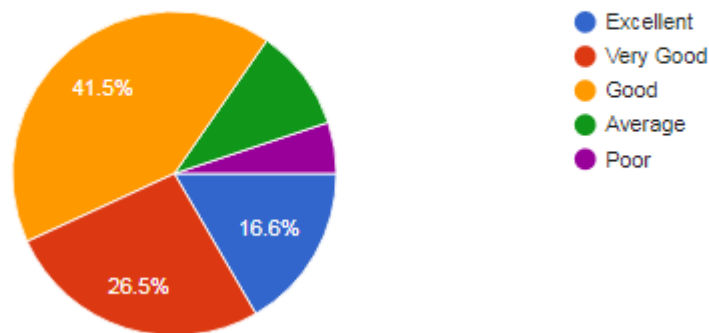
According 22.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc very good.

According 34.8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc good.

According 18.5 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc average.

According 8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc poor.

7. The satisfaction about fairness in internal evaluation process.



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**According 16.6 % students consider the satisfaction about fairness in internal evaluation process excellent.**

**According 26.5 % students consider the satisfaction about fairness in internal evaluation process very good.**

**According 41.5 % students consider the satisfaction about fairness in internal evaluation process good.**

**According 9 % students consider the satisfaction about fairness in internal evaluation process average.**

**According 7 % students consider the satisfaction about fairness in internal evaluation process poor.**

## 8 Actionable Suggestions Received

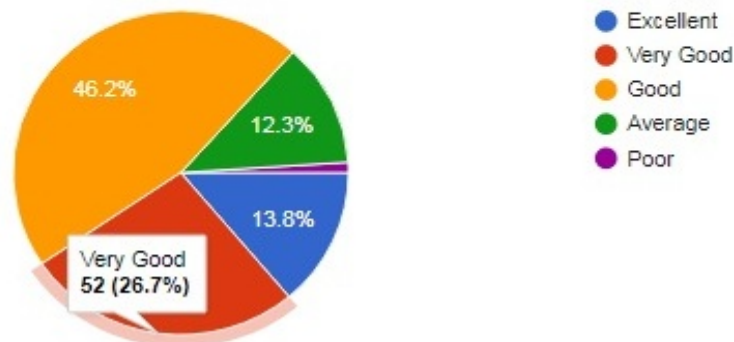
1. Do invite more alumni to have interactive session for guidance.
2. Classrooms should be better equipped with teaching aids and lectures should be interactive
3. Some classes run very fast which makes it difficult for us to understand.



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**FEEDBACK REPORT FROM STUDENTS**  
**ACADEMIC YEAR 2020-21**

1. Syllabus and curriculum is need based, relevant and has potential to be applied in present situation



According to 13.8% of students, the syllabus and curriculum are need-based, relevant, and have the potential to be excellent in the current situation.

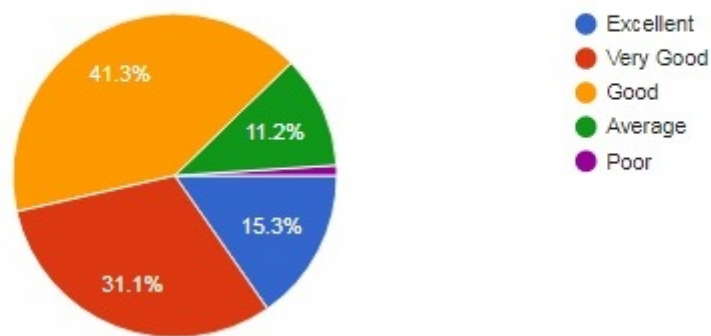
According to 26.7% of students, the syllabus and curriculum are need-based, relevant, and have the potential to be very good in the current situation.

According to 46.2% of students, the syllabus and curriculum are need-based, relevant, and have the potential to be good in the current situation.

According 12.3 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation average.

According 2 % students consider Syllabus and curriculum is need based , relevant and has potential to be in current situation poor.

## 2. Coverage of curricula and syllabi within time frame



According 15.3 % students consider coverage of curricula and syllabi within time frame excellent.

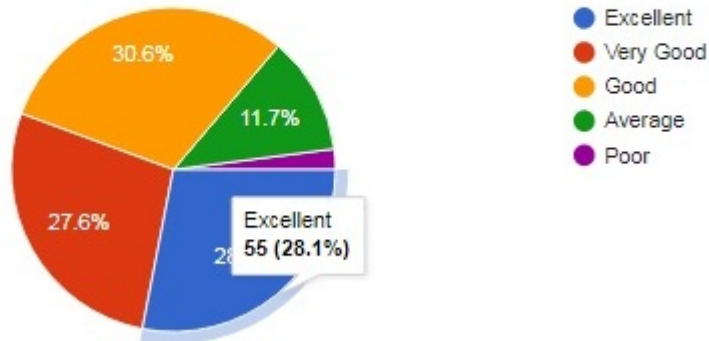
According 31.1 % students consider coverage of curricula and syllabi within time frame very good.

According 41.3 % students consider coverage of curricula and syllabi within time frame good.

According 11.2 % students consider coverage of curricula and syllabi within time frame average.

According 2 % students consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



**According 28.1 % students consider effective use of teaching aids by teachers while teaching excellent.**

**According 27.6 % students consider effective use of teaching aids by teachers while teaching very good.**

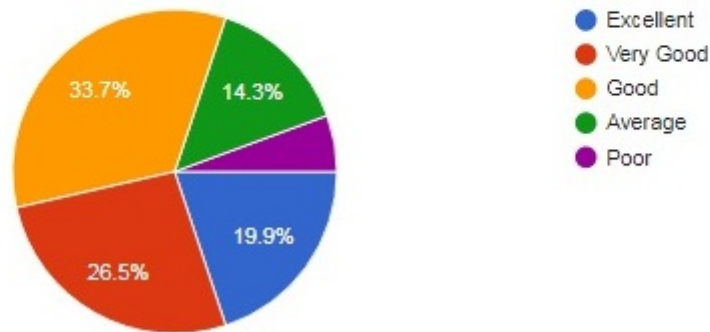
**According 30.6 % students consider effective use of teaching aids by teachers while teaching good.**

**According 11.2 % students consider effective use of teaching aids by teachers while teaching average.**

**According 2 % students consider effective use of teaching aids by teachers while teaching poor.**

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4. Effective use of academic, clinical & practical facilities available in the institution for better learning



**According 19.9 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning excellent.**

**According 26.5 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning very good.**

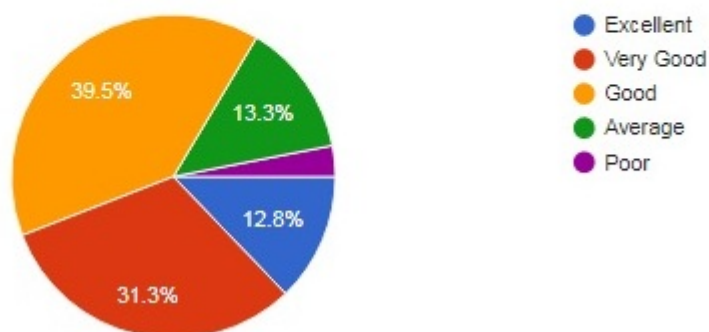
**According 33.6 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning good.**

**According 14.3 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning average.**

**According 6.6 % students consider effective use of academic , clinical & practical facilities available in the institution for better learning poor.**



5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



**According 12.8 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.**

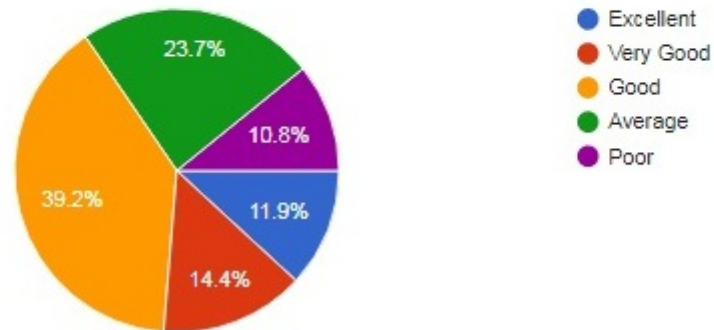
**According 31.8 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.**

**According 39.5 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.**

**According 13.3 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.**

**According 5 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.**

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



According 11.9 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc excellent.

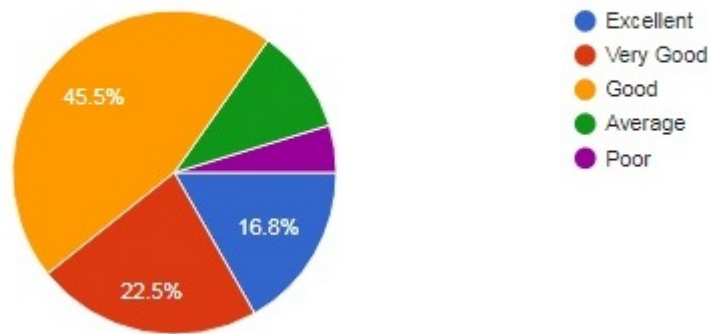
According 14.4 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc very good.

According 39.2 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc good.

According 23.3 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc average.

According 10.8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc poor.

7. The satisfaction about fairness in internal evaluation process.



**According 16.8 % students consider the satisfaction about fairness in internal evaluation process excellent.**

**According 22.5 % students consider the satisfaction about fairness in internal evaluation process very good.**

**According 45.5 % students consider the satisfaction about fairness in internal evaluation process good.**

**According 9 % students consider the satisfaction about fairness in internal evaluation process average.**

**According 6 % students consider the satisfaction about fairness in internal evaluation process poor.**

## 8 Actionable Suggestions Received

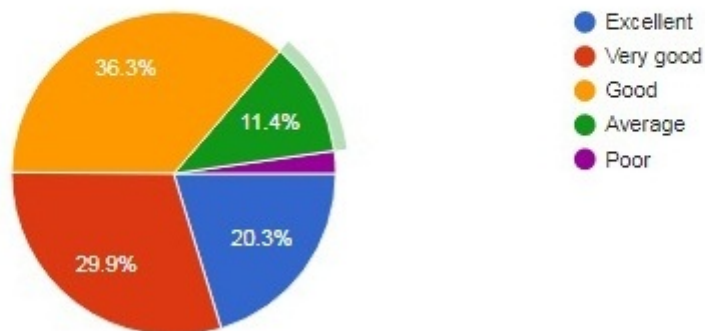
1. Some topics need revision before exams are conducted
2. Understanding topics difficult with online teaching. Offline classes should be conducted for the topics that have been conducted online.
3. Some classes are monotonous which makes them difficult to comprehend.
4. We are not able to decide which book to follow and how much to read as so many books and matter is available around.
5. We lack confidence in answering viva questions.



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**FEEDBACK REPORT FROM STUDENTS**  
**ACADEMIC YEAR 2019-20**

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



According to 20.3% of students, the syllabus and curriculum are need-based, relevant, and have the potential to be applicable in the present situation, which is excellent.

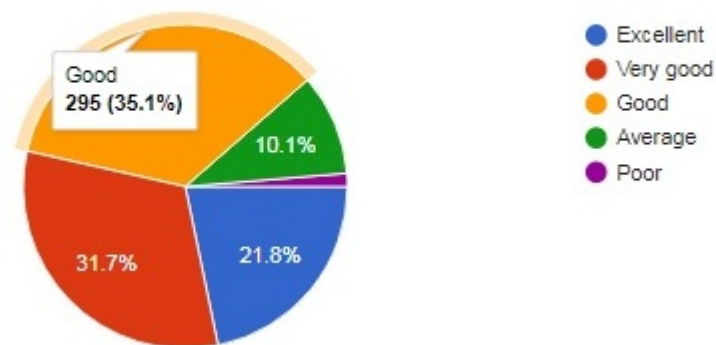
According to 29.9% of students, the syllabus and curriculum are need-based, relevant, and have the potential to be applicable in the present situation, which is very good.

According to 36.3% of students, the syllabus and curriculum are need-based, relevant, and have the potential to be applicable in the present situation, which is good.

According 11.4 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

According 2 % students consider syllabus and curriculum is need based , relevant and has potential to be in present situation poor.

## 2. Coverage of curricula and syllabi within time frame



According 21.8 % students consider coverage of curricula and syllabi within time frame excellent.

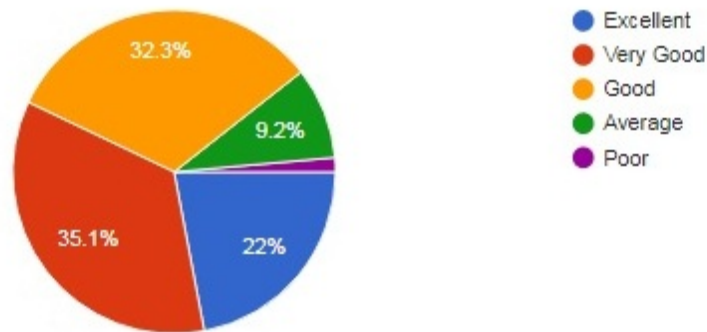
According 31.7 % students consider coverage of curricula and syllabi within time frame very good.

According 35.1 % students consider coverage of curricula and syllabi within time frame good.

According 10.1 % students consider coverage of curricula and syllabi within time frame average.

According 2 % students consider coverage of curricula and syllabi within time frame poor.

4. Effective use of academic, clinical & practical facilities available in the institutic for better learning



**According 22 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.**

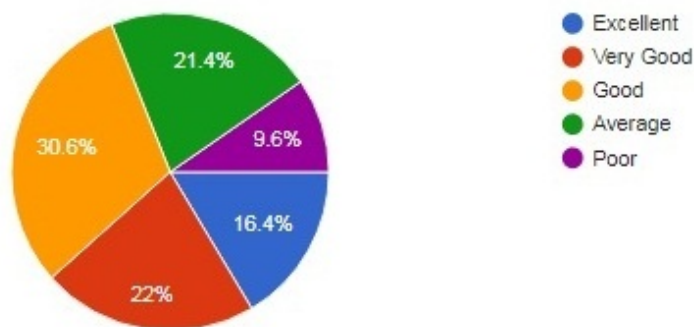
**According 35.1 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.**

**According 32.3 % students effective use of academic , clinical &practical facilities available in the institution for better learning good.**

**According 9.2 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning average.**

**According 2 % students consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.**

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



**According 16.4 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.**

**According 22 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.**

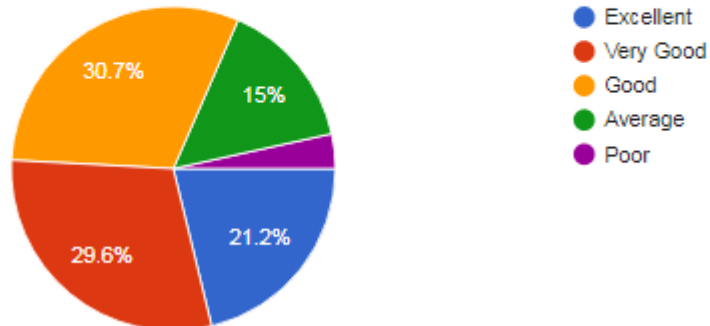
**According 30.6 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.**

**According 21.4 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.**

**According 9.6 % students consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.**



6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



**According 21.2 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.**

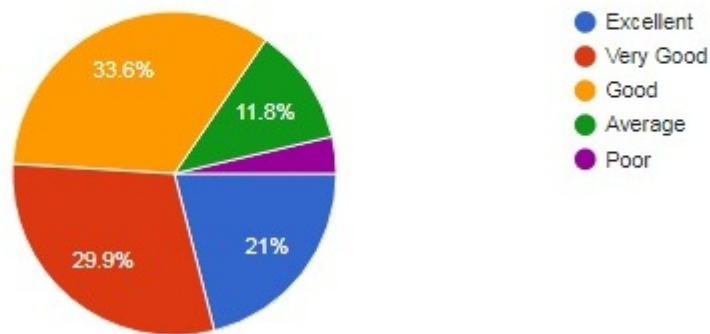
**According 29.6 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.**

**According 30.7 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.**

**According 15 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.**

**According 8 % students consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.**

7. The satisfaction about fairness in internal evaluation process.



**According 21 % students consider the satisfaction about fairness in internal evaluation process excellent.**

**According 29.9 % students consider the satisfaction about fairness in internal evaluation process very good.**

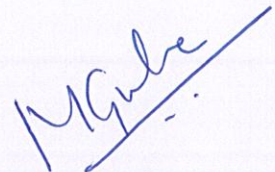
**According 33.6 % students consider the satisfaction about fairness in internal evaluation process good.**

**According 11.8 % students consider the satisfaction about fairness in internal evaluation process average.**

**According 7 % students consider the satisfaction about fairness in internal evaluation process poor.**

## 8 Actionable Suggestions Received

1. From clinical practice point of view , infection control should be given more stress and we should be taught about sterilization protocol in detail in pandemic scenario.
2. Lack of time for self study.
3. Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies.
4. Sometimes topic is covered in a hurry and we miss out on some important points.
5. In the department of Pharmacology topics like local anesthesia, antithyroid drugs, antianginal drugs and sympathomimetic drugs are difficult to learn.
6. We are unable to score good marks in MCQ's.



Dr Meenal Gulve

PRINCIPAL

**Dr. Meenal Gulve**  
PRINCIPAL

MGV's KBH Dental College & Hospital  
Panchavati, Nashik-422 003



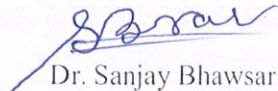


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

FEEDBACK REPORT FROM STUDENTS  
ACADEMIC YEAR 2018-19

**Actionable Suggestions received**

Category	Actionable Suggestions received
Students	We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year
	There should be clinical demonstrations and permission for implant procedure for all students
	In Preclinical subjects, some chapters are difficult to comprehend
	Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an answer or how much time should be allotted to each question
	Difficulty in understanding Neuroanatomy. General anatomy lectures should be made more interactive

  
Dr. Sanjay Bhawsar

PRINCIPAL

**Dr. Sanjay Bhawsar**  
PRINCIPAL  
MGV's KBH Dental College & Hospital  
Panchavati, Nashik-422 003

## **FEEDBACK REPORT FROM TEACHERS**



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

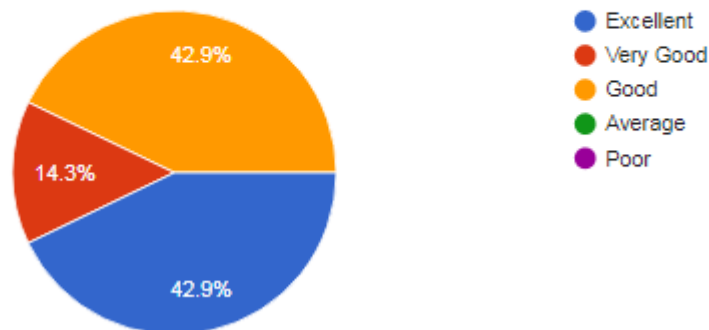
The feedback provided is presented below



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM TEACHERS**  
**ACADEMIC YEAR 2022-23**

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



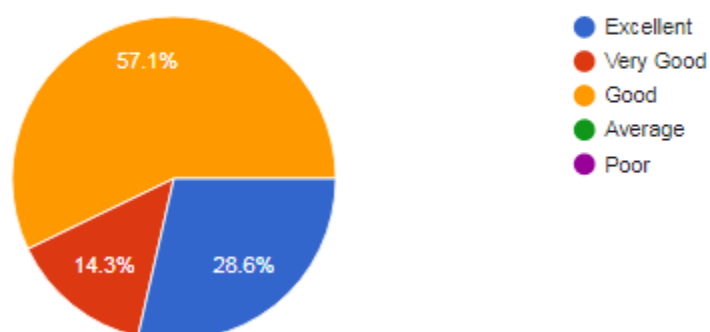
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According to 42.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According to 14.3 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According to 42.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

## 2. Coverage of curricula and syllabi within time frame



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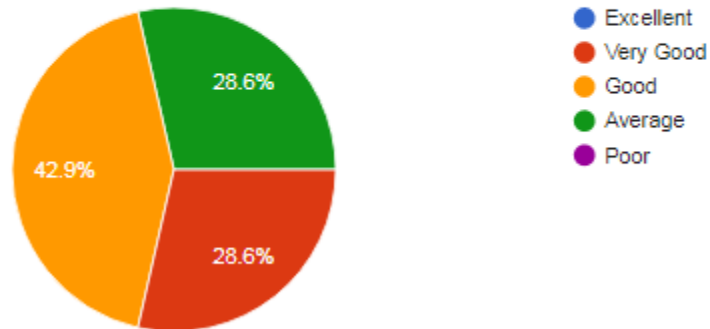
**According to 28.6 % teachers consider coverage of curricula and syllabi within frame excellent.**

**According to 14.3 % teachers consider coverage of curricula and syllabi within frame very good.**

**According to 57.1 % teachers consider coverage of curricula and syllabi within frame good.**



3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



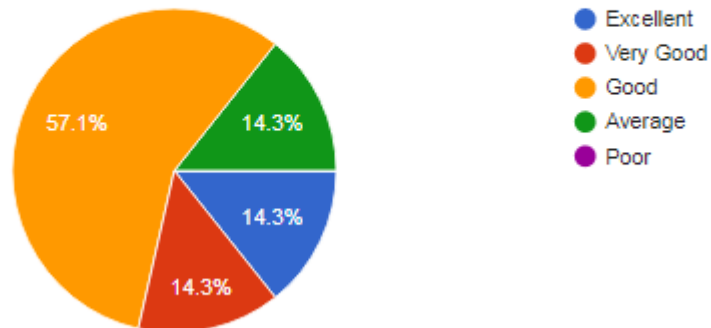
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**According to 28.6 % teachers consider effective use of teaching aids by teachers while very good.**

**According to 42.9 % teachers consider effective use of teaching aids by teachers while good.**

**According to 28.6 % teachers consider effective use of teaching aids by teachers while average.**

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



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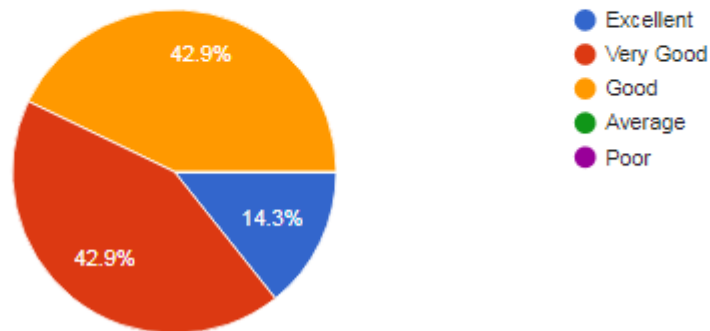
**According to 14.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.**

**According to 14.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.**

**According to 57.1 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.**

**According to 14.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.**

5. Integration of additional lectures or trainings in addition to regular curriculum (like current issues, professional development, interdepartmental etc.) beneficial for academic, professional, social and personal development.



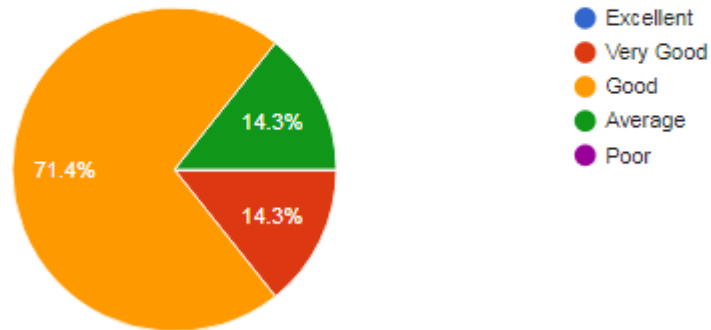
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**According to 14.3 % teachers consider Integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.**

**According to 42.9 % teachers consider Integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.**

**According to 42.9 % teachers consider Integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.**

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



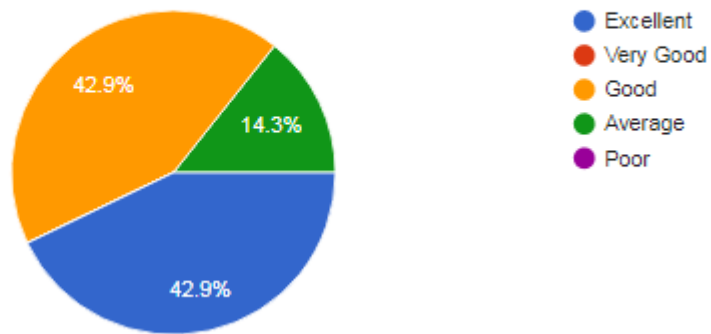
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**According to 14.3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.**

**According to 71.4 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.**

**According to 14.3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.**

7. Effectiveness of your teaching experience process.



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**According to 42.9 % teachers consider effectiveness of teaching experience process excellent.**

**According to 42.9 % teachers consider effectiveness of teaching experience process good.**

**According to 14.3 % teachers consider effectiveness of teaching experience process average.**

## 8 Actionable Suggestions Received

1. Senior staffs should be involved in the process of curriculum setting.
2. More practical based and advanced methods of clinical practices should be promoted.
3. Elaborative assessment and evaluation is needed

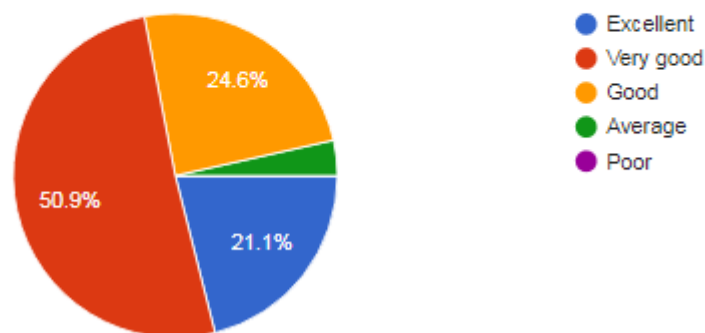


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM TEACHERS**

**ACADEMIC YEAR 2021-22**

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



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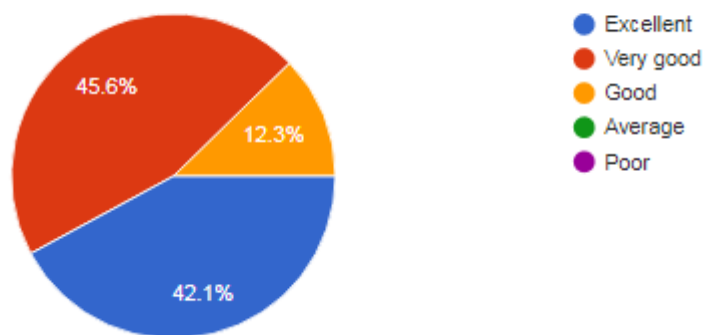
According 21.1 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According 50.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 24.6 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

**According 3.5 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.**

**2. Coverage of curricula and syllabi within time frame**



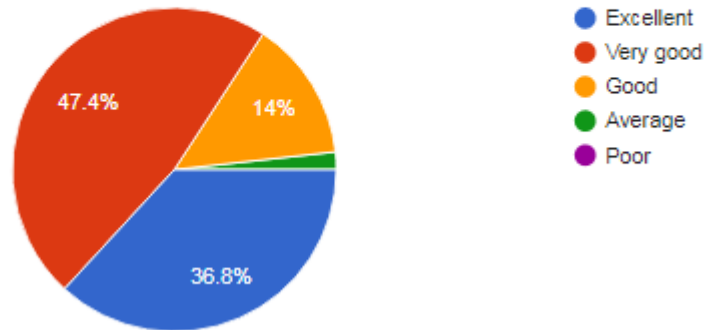
**According 42.1 % teachers consider coverage of curricula and syllabi within time frame excellent.**

**According 45.6 % teachers consider coverage of curricula and syllabi within time frame very good.**

**According 12.3 % teachers consider coverage of curricula and syllabi within time frame good.**



3. Opportunities for Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



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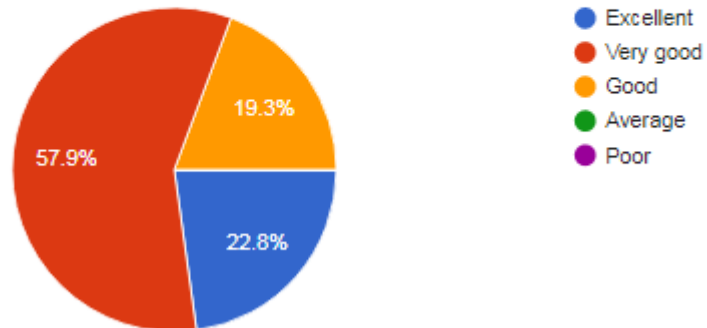
**According 36.8 % teachers consider opportunities for effective use of teaching aids by teachers while excellent.**

**According 47.4 % teachers consider opportunities for effective use of teaching aids by teachers while very good.**

**According 14 % teachers consider opportunities for effective use of teaching aids by teachers while good.**

**According 2 % teachers opportunities for effective use of teaching aids by teachers while average.**

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



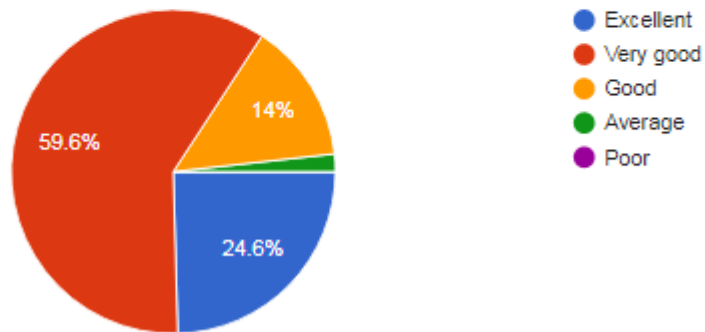
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**According 22.8 % teachers consider effective use of academic, clinical& practical facilities available in the institution for better excellent.**

**According 57.9 % teachers consider effective use of academic, clinical& practical facilities available in the institution for better very good.**

**According 19.3 % teachers consider effective use of academic, clinical& practical facilities available in the institution for better good.**

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development of students.



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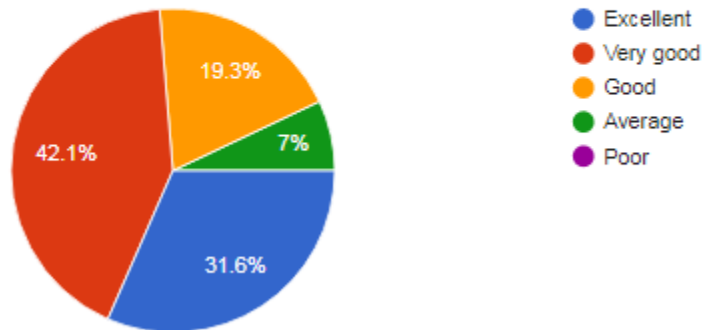
**According 24.6 % teachers consider integration of additional lectures or trainings in addition to regular excellent.**

**According 59.6 % teachers consider integration of additional lectures or trainings in addition to regular very good.**

**According 14 % teachers consider integration of additional lectures or trainings in addition to regular good.**

**According 2 % teachers consider integration of additional lectures or trainings in addition to regular average.**

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



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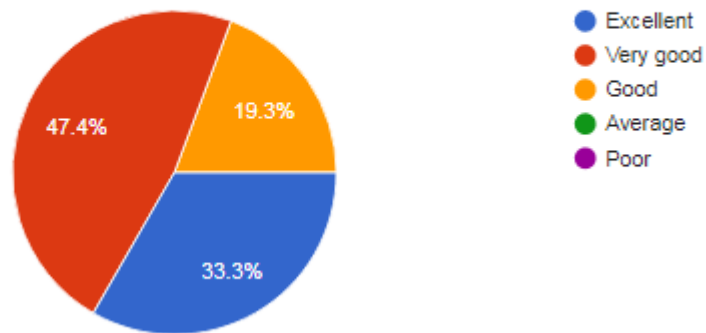
According to 31.6% of teachers, opportunities for outdoor learning like community postings, study tours/visits, attending conferences, research, etc. are excellent.

According to 42.1% of teachers, opportunities for outdoor learning like community postings, study tours/visits, attending conferences, research, etc. are very good.

According to 19.3% of teachers, opportunities for outdoor learning like community postings, study tours/visits, attending conferences, research, etc. are good.

According to 7% of teachers, opportunities for outdoor learning like community postings, study tours/visits, attending conferences, research, etc. are average.

7. Effectiveness of your teaching experience process.



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**According 33.3 % teachers consider effectiveness of teaching experience process excellent.**

**According 47.4 % teachers consider effectiveness of teaching experience process very good.**

**According 19.3 % teachers consider effectiveness of teaching experience process good.**

## 8 Actionable Suggestions Received

1. Need to encourage more group discussion
2. Pattern of assessment of the students should be modified
3. More practical based and advanced methods of clinical practices should be promoted.



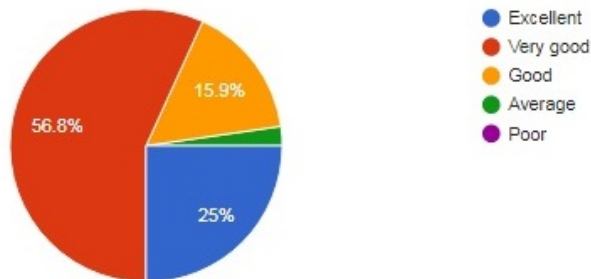
Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM TEACHERS**

**ACADEMIC YEAR 2020-21**

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

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According 25 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

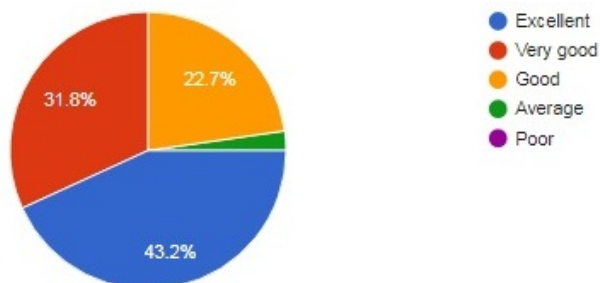
According 56.8 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 15.9 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 3 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

2. Coverage of curricula and syllabi within time frame

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**According 43.2 % teachers consider coverage of curricula and syllabi within time frame excellent.**

**According 31.8 % teachers consider coverage of curricula and syllabi within time frame very good.**

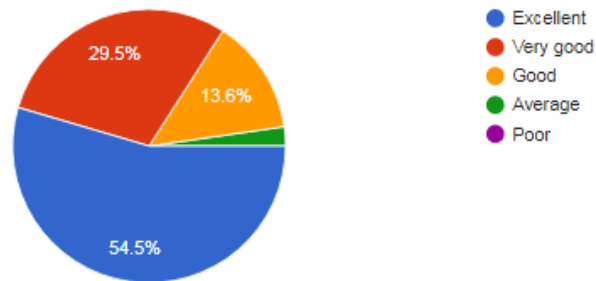
**According 22.7 % teachers consider coverage of curricula and syllabi within time frame good.**

**According 2 % teachers coverage of curricula and syllabi within time frame average.**



3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching

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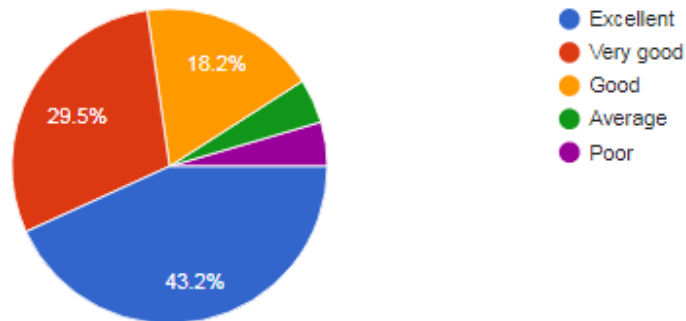
**According 54.5 % teachers consider effective use of teaching aids by teachers while teaching excellent.**

**According 29.5 % teachers consider effective use of teaching aids by teachers while teaching very good.**

**According 13.6 % teachers consider effective use of teaching aids by teachers while teaching good.**

**According 2 % teachers effective use of teaching aids by teachers while teaching average.**

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



According 43.2 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.

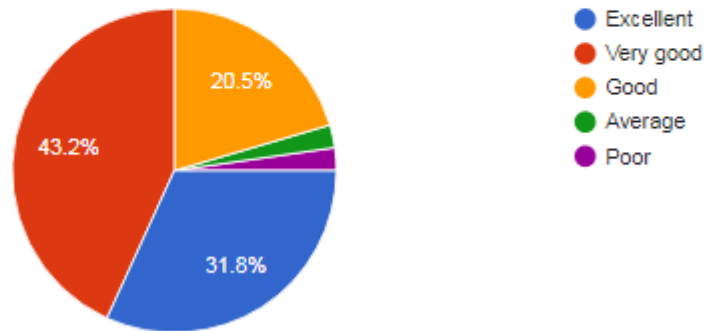
According 29.5 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.

According 18.2 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning good.

According 4 % teachers effective use of academic , clinical &practical facilities available in the institution for better learning average.

According 6 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



**According 31.8 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.**

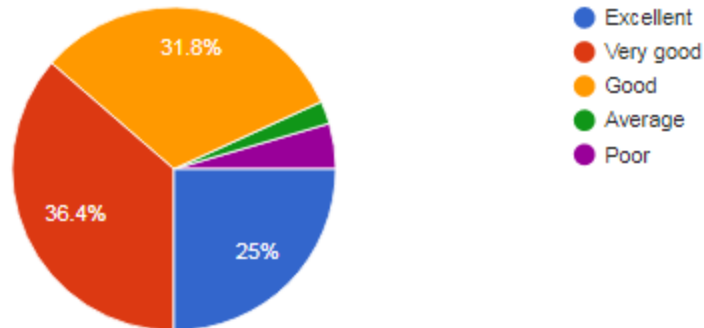
**According 43.2 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.**

**According 20.5 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.**

**According 2.5 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.**

**According 2 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.**

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



**According 25 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.**

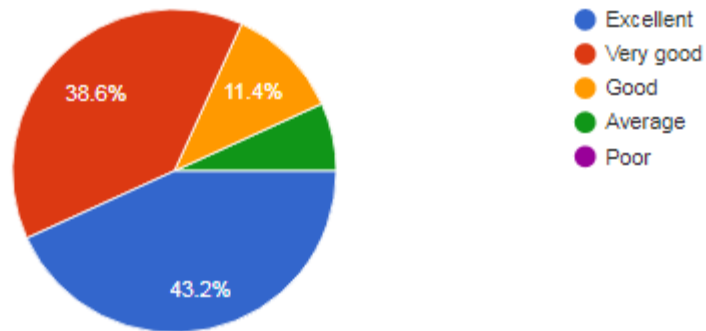
**According 36.4 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.**

**According 31.8 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.**

**According 3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.**

**According 8 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor**

7. The satisfaction about fairness in internal evaluation process.



**According 43.2 % teachers consider the satisfaction about fairness in internal evaluation process excellent.**

**According 36.6 % teachers consider the satisfaction about fairness in internal evaluation process very good.**

**According 11.4 % teachers consider the satisfaction about fairness in internal evaluation process good.**

**According 8 % teachers consider the satisfaction about fairness in internal evaluation process average.**

## 8 Actionable Suggestions Received

1. Learning process is taxing for some students rather than being enjoyable in online mode.
2. It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted.
3. There has to be a connection between theoretical aspect and practical aspect of a topic.

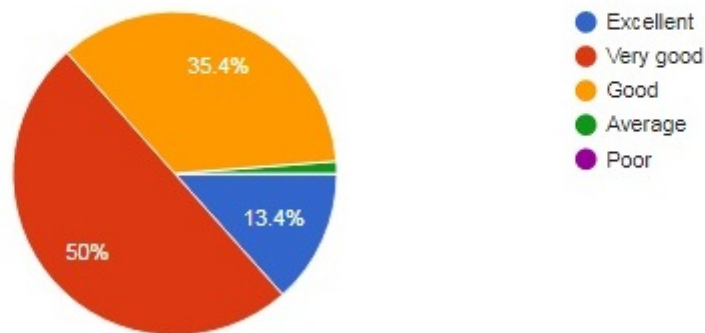


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM TEACHERS**

**ACADEMIC YEAR 2019-20**

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation

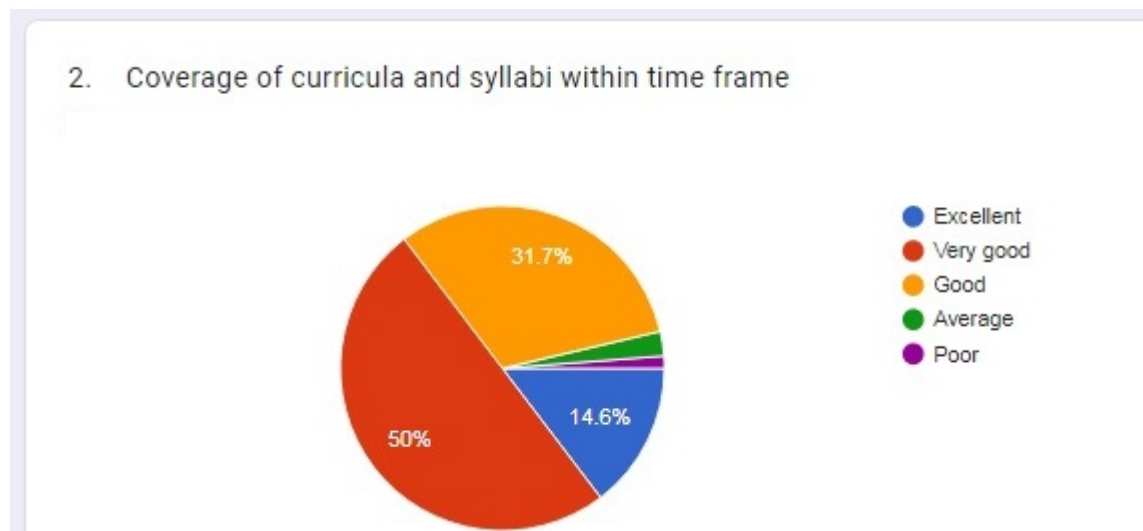


According 13.4 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According 50 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 35.4 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

**According 2 % teachers consider syllabus and curriculum is need based , relevant and has potential to be in present situation average..**



**According 14.6 % teachers consider coverage of curricula and syllabi within time frame excellent.**

**According 50 % teachers consider coverage of curricula and syllabi within time frame very good.**

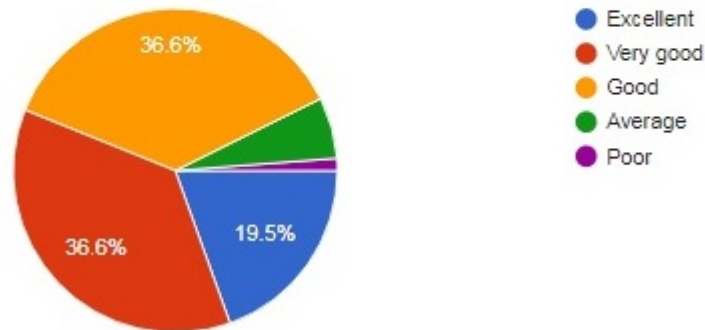
**According 31.7 % teachers consider coverage of curricula and syllabi within time frame good.**

**According 4 % teachers consider coverage of curricula and syllabi within time frame average.**

**According 2 % teachers consider coverage of curricula and syllabi within time frame poor.**



3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



**According 19.5 % teachers consider effective use of teaching aids by teachers while teaching excellent.**

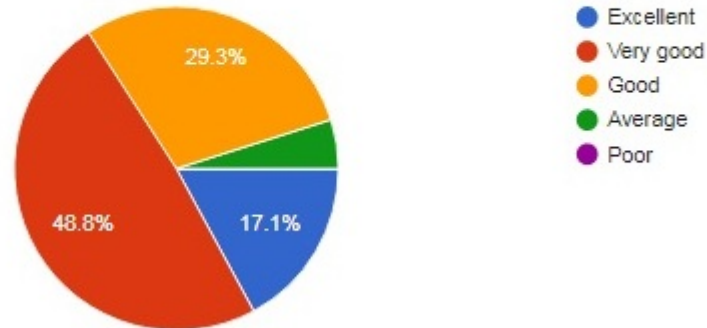
**According 36.6 % teachers consider effective use of teaching aids by teachers while teaching very good.**

**According 36.6 % teachers consider effective use of teaching aids by teachers while teaching good.**

**According 8 % teachers consider effective use of teaching aids by teachers while teaching average.**

**According 2 % teachers consider effective use of teaching aids by teachers while teaching poor.**

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



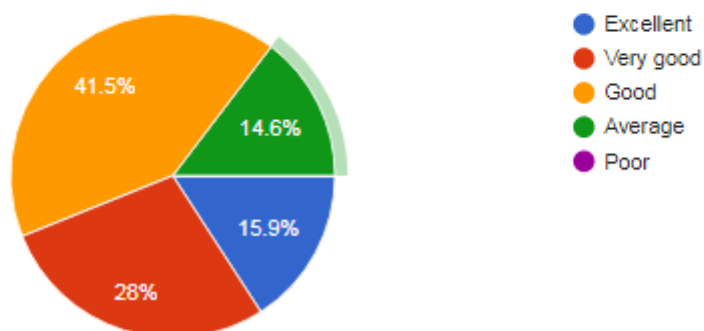
**According 17.1 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.**

**According 48.8 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.**

**According 29.3 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning good.**

**According 7 % teachers consider effective use of academic , clinical &practical facilities available in the institution for better learning average.**

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



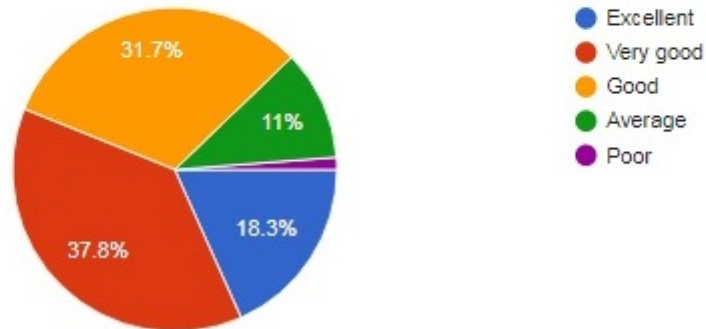
**According 15.9 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.**

**According 28 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.**

**According 41.5 % teachers consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.**

**According 14.6 % teachers integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.**

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



**According 18.3 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.**

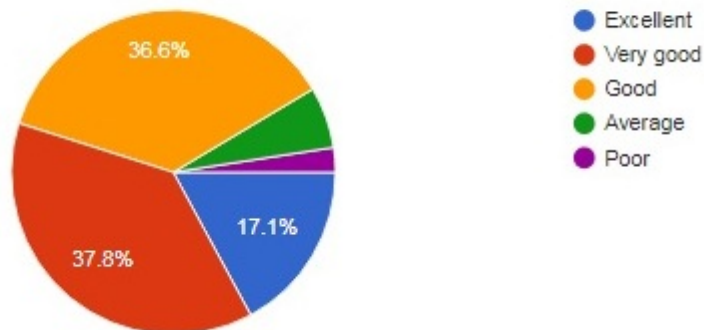
**According 37.8 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.**

**According 31.7 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.**

**According 11 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.**

**According 1.2 % teachers consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.**

7. The satisfaction about fairness in internal evaluation process.



**According 17.1 % teachers consider the satisfaction about fairness in internal evaluation process excellent.**

**According 37.8 % teachers consider the satisfaction about fairness in internal evaluation process very good.**

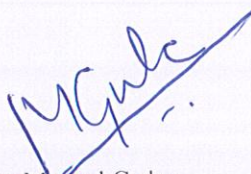
**According 36.6 % teachers consider the satisfaction about fairness in internal evaluation process good.**

**According 5 % teachers consider the satisfaction about fairness in internal evaluation process average.**

**According 3.5 % teachers consider the satisfaction about fairness in internal evaluation process poor.**

## 8 Actionable Suggestions Received

1. Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same.
2. The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns



Dr Meenal Gulve

PRINCIPAL

**Dr. Meenal Gulve**  
PRINCIPAL

MGV's KBH Dental College & Hospital  
Panchavati, Nashik-422 003



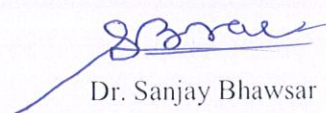


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

FEEDBACK REPORT FROM TEACHERS  
ACADEMIC YEAR 2018-19

**Actionable Suggestions received**

Category	Actionable Suggestions received
Teachers	Practical based teaching or teaching practical situation based topics should be given more importance.
	There should be correlation between theory taught in classes and the practical application for all preclinical and clinical subjects
	Strategic planning and action for slow and advanced learners necessary

  
Dr. Sanjay Bhawsar

PRINCIPAL

**Dr. Sanjay Bhawsar**  
PRINCIPAL  
MGV's KBH Dental College & Hospital  
Panchavati, Nashik-422 003

# **FEEDBACK REPORT FROM ALUMNI**





Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

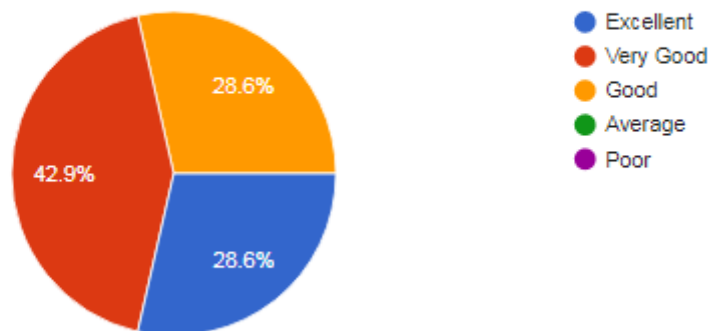
The feedback provided is presented below



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM ALUMNI**  
**ACADEMIC YEAR 2022-23**

1. New ideas and knowledge promoted in the institute



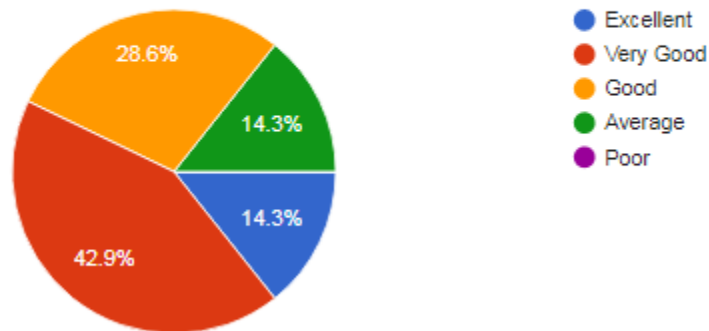
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According to 28.6 % alumni consider new ideas and knowledge promoted in the institute excellent.

According to 42.6 % alumni consider new ideas and knowledge promoted in the institute very good.

According to 28.6 % alumni consider new ideas and knowledge promoted in the institute good.

## 2. Inclusion of contemporary techniques and sciences in teaching & learning



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**According to 14.3 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning excellent.**

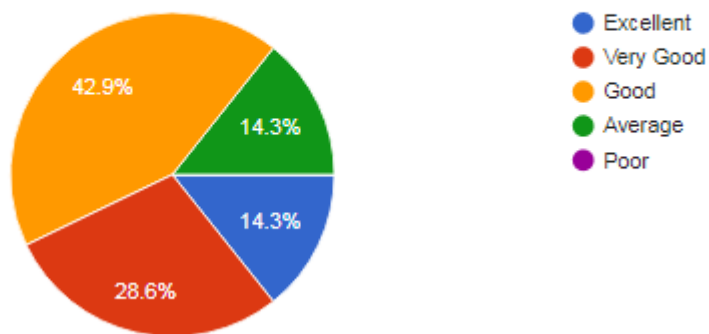
**According to 42.9 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning very good.**

**According to 28.6 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning good.**

**According to 14.3 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning average.**

**According to 0 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning poor.**

### 3. Relevance of syllabus and curriculum in current clinical field



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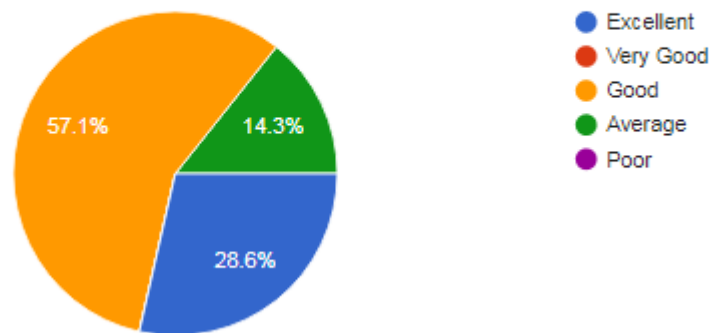
**According to 14.3 % alumni consider relevance of syllabus and curriculum in current clinical field excellent.**

**According to 28.6 % alumni consider relevance of syllabus and curriculum in current clinical field very good.**

**According to 42.9 % alumni consider relevance of syllabus and curriculum in current clinical field good.**

**According to 14.3 % alumni consider relevance of syllabus and curriculum in current clinical field average.**

#### 4. Role of curriculum in developing Diagnostic skills and clinical decision making



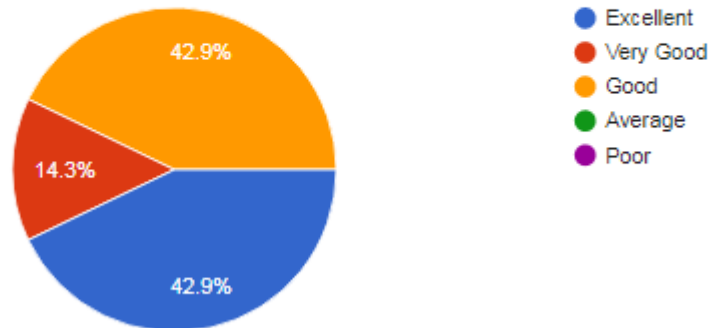
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**According to 28.6 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making excellent.**

**According to 51.7 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making good.**

**According to 14.3 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making average.**

5. Development of allied skills for communication, integrity, ability to work as team etc.



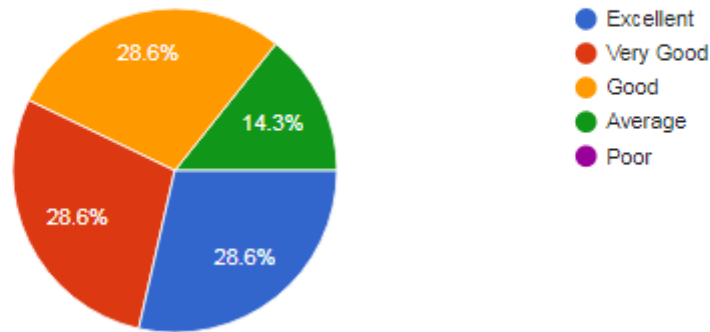
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**According to 42.9 % alumni consider development of allied skills for communication, integrity, ability to work as team etc. excellent.**

**According to 14.3 % alumni consider development of allied skills for communication, integrity, ability to work as team etc. very good.**

**According to 42.9 % alumni consider development of allied skills for communication, integrity, ability to work as team etc. good.**

6. Nurturing multidisciplinary approach and Response to emergency handling



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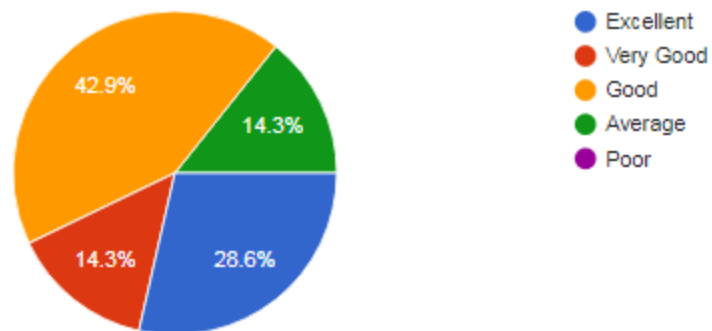
**According to 28.6 % alumni consider nurturing multidisciplinary approach and response to emergency handling excellent.**

**According to 28.6 % alumni consider nurturing multidisciplinary approach and response to emergency handling very good.**

**According to 28.6 % alumni consider nurturing multidisciplinary approach and response to emergency handling good.**

**According to 14.3 % alumni consider nurturing multidisciplinary approach and response to emergency handling average.**

7. Effective training mounting into research potential



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**According to 28.6 % alumni consider effective training mounting into research potential excellent.**

**According to 14.3 % alumni consider effective training mounting into research potential very good.**

**According to 42.9 % alumni consider effective training mounting into research potential good.**

**According to 14.3 % alumni consider effective training mounting into research potential average.**



## 8 Actionable Suggestions Received

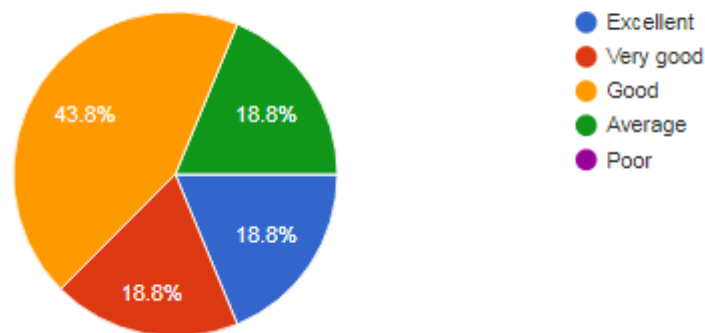
1. Clinical case based discussion should be conducted in clinics before starting the patients
2. Some practical based topics or practical situation based topics should be taken.
3. Case presentations should be encouraged



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM ALUMNI**  
**ACADEMIC YEAR 2021-22**

1. New ideas and knowledge promoted in the institute



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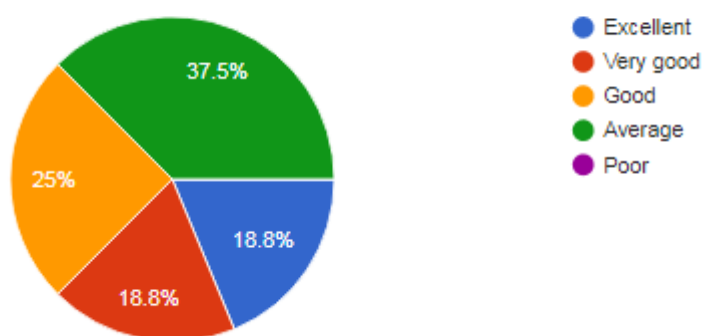
According 18.8 % alumni consider new ideas and knowledge promoted in the institute excellent.

According 18.8 % alumni consider new ideas and knowledge promoted in the institute very good.

According 43.8 % alumni consider new ideas and knowledge promoted in the institute good.

**According 18.8 % alumni consider new ideas and knowledge promoted in the institute average.**

**2. Inclusion of contemporary techniques and sciences in teaching & learning**



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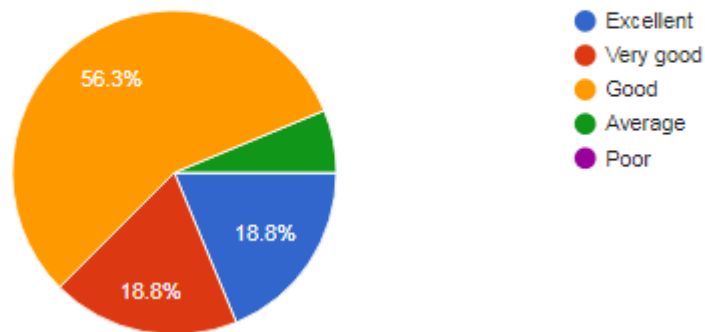
**According 18.8 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning excellent.**

**According 18.8 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning very good.**

**According 25 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning good.**

**According 37.5 % alumni consider inclusion of contemporary techniques and sciences in teaching and learning average.**

### 3. Relevance of syllabus and curriculum in current clinical field



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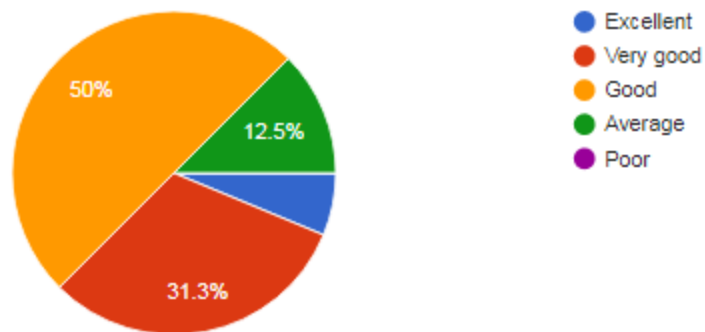
**According 18.8 % alumni consider relevance of syllabus and curriculum in current clinical field excellent.**

**According 18.8 % alumni consider relevance of syllabus and curriculum in current clinical field very good.**

**According 56.3 % alumni consider relevance of syllabus and curriculum in current clinical field good.**

**According 6 % alumni consider relevance of syllabus and curriculum in current clinical field average.**

#### 4. Role of curriculum in developing Diagnostic skills and clinical decision making



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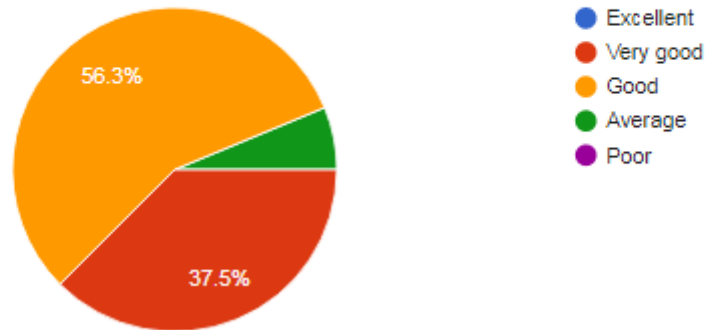
**According 6 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making excellent.**

**According 31.3 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making very good.**

**According 50 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making good.**

**According 12.5 % alumni consider role of curriculum in developing diagnostic skills and clinical decision making average.**

5. Development of allied skills for communication, integrity, ability to work as team etc.



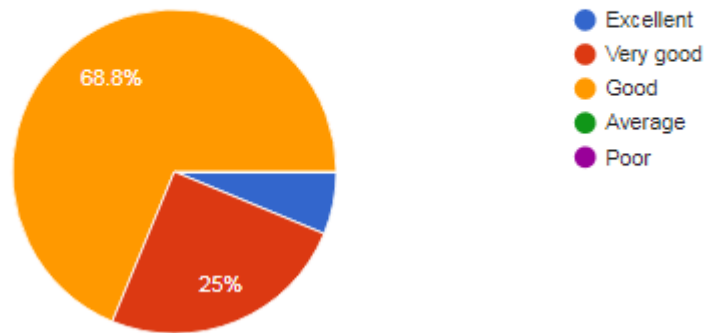
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**According 37.5 % alumni consider development of allied skills for communication, integrity, ability to work as team etc very good.**

**According 56.3 alumni consider development of allied skills for communication, integrity, ability to work as team etc good.**

**According 6 % alumni consider development of allied skills for communication, integrity, ability to work as team etc average.**

6. Nurturing multidisciplinary approach and Response to emergency handling



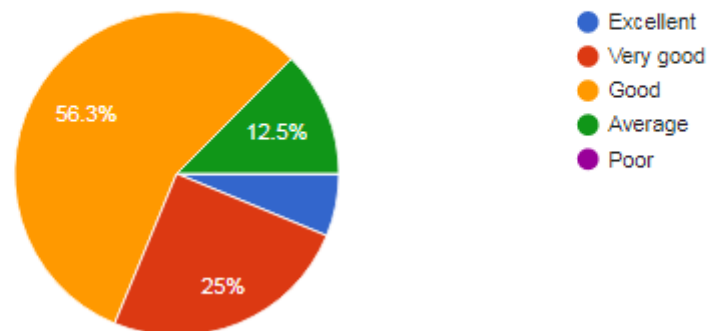
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**According 6 % alumni consider nurturing multidisciplinary approach and response to emergency handling excellent.**

**According 25 % alumni consider nurturing multidisciplinary approach and response to emergency handling very good.**

**According 68.8 alumni consider nurturing multidisciplinary approach and response to emergency handling good.**

## 7. Effective training mounting into research potential



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**According 6 % alumni consider effective training mounting into research potential excellent.**

**According 25 % alumni consider effective training mounting into research potential very good.**

**According 56.3 % alumni consider effective training mounting into research potential good.**

**According 12.5 % alumni consider effective training mounting into research potential average.**



## 8 Actionable Suggestions Received

1. Clinical case based discussion should be conducted in clinics before starting the patients.
2. Case presentations should be encouraged

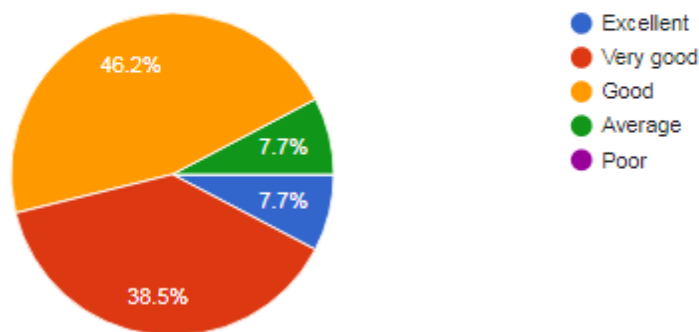


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM ALUMNI**

**ACADEMIC YEAR 2020-21**

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



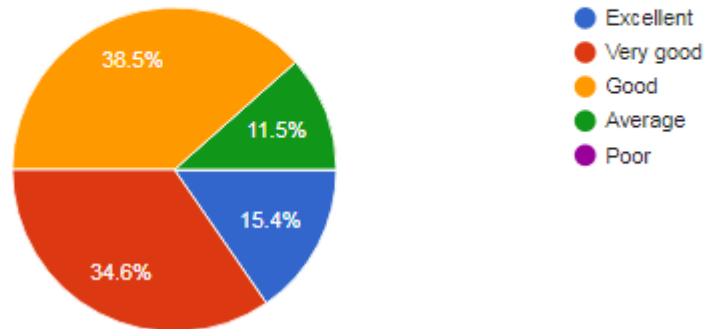
According 7.7 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation excellent.

According 38.5 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation very good.

According 46.2 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation good.

According 7.7 % alumni consider syllabus and curriculum is need based , relevant and has potential to be in present situation average.

## 2. Coverage of curricula and syllabi within time frame



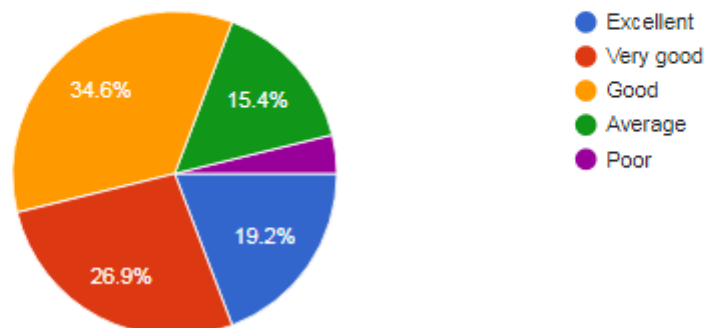
**According 15.4 % alumni consider coverage of curricula and syllabi within time frame excellent.**

**According 34.6 % alumni consider coverage of curricula and syllabi within time frame very good.**

**According 38.5 % alumni consider coverage of curricula and syllabi within time frame good.**

**According 11.5 % alumni consider coverage of curricula and syllabi within time frame average.**

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



**According 19.2 % alumni consider effective use of teaching aids by teachers while teaching excellent.**

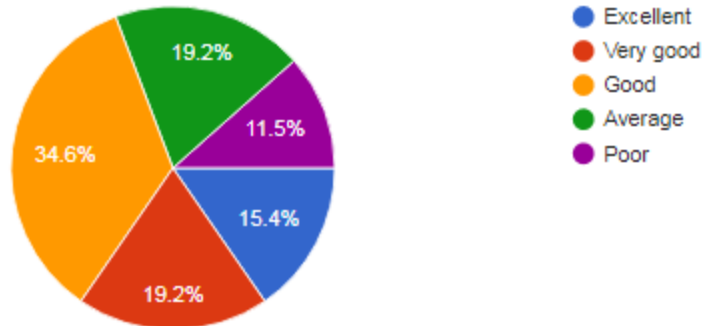
**According 26.9 % alumni consider effective use of teaching aids by teachers while teaching very good.**

**According 34.6 % alumni consider effective use of teaching aids by teachers while teaching good.**

**According 15.4 % alumni consider effective use of teaching aids by teachers while teaching average.**

**According 4 % alumni consider effective use of teaching aids by teachers while teaching poor.**

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



**According 15.4 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.**

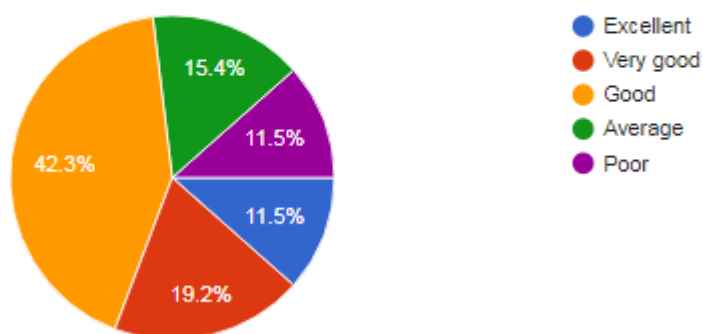
**According 19.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.**

**According 34.6 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning good.**

**According 19.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning average.**

**According 11.5 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.**

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



**According 11.5 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.**

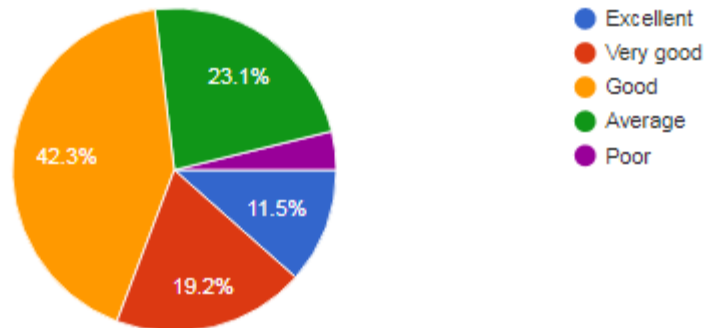
**According 19.2 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.**

**According 42.3 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.**

**According 15.4 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.**

**According 11.5 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.**

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



**According 11.5 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc excellent.**

**According 19.2 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc very good.**

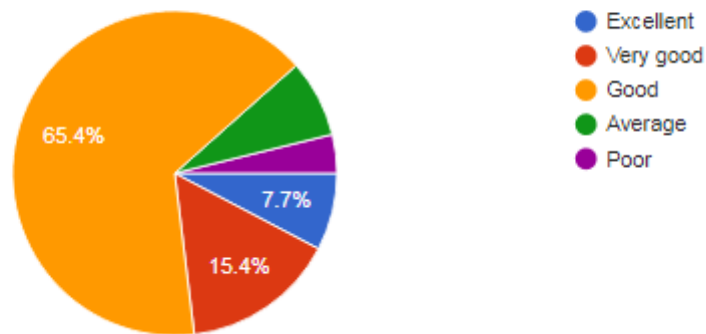
**According 42.3 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc good.**

**According 23.1 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc average.**

**According 7 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research,etc poor.**

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7. The satisfaction about fairness in internal evaluation process.



**According 7.7 % alumni consider the satisfaction about fairness in internal evaluation process excellent.**

**According 15.4 % alumni consider the satisfaction about fairness in internal evaluation process good.**

**According 65.4 % alumni consider the satisfaction about fairness in internal evaluation process good.**

**According 7 % alumni consider the satisfaction about fairness in internal evaluation process average.**

**According 6 % alumni consider the satisfaction about fairness in internal evaluation process poor.**



## 8 Actionable Suggestions Received

1. More research grants should be provided.
2. Clinical based learning should be encouraged.
3. Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there

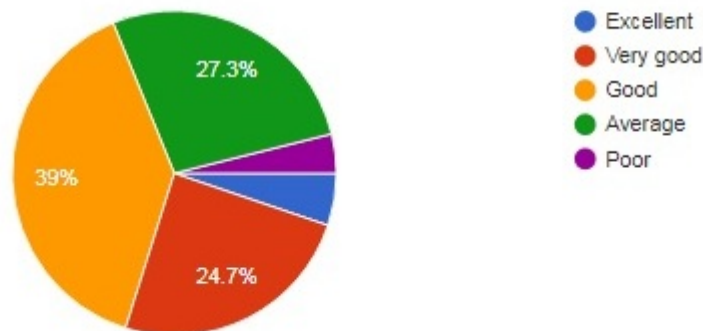


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM ALUMNI**

**ACADEMIC YEAR 2019-20**

1. Syllabus and curriculum is need based, relevant and has potential to be applicable in present situation



According 5.5 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation excellent.

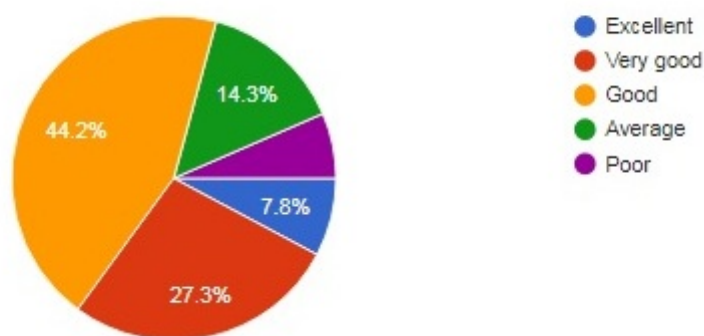
According 24.7 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation very good.

According 39 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation good.

According 27.3 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation average.

According 3.5 % alumni consider syllabus and curriculum is need based, relevant and has potential to be applicable in present situation poor.

## 2. Coverage of curricula and syllabi within time frame



According 7.8 % alumni consider coverage of curricula and syllabi within time frame excellent.

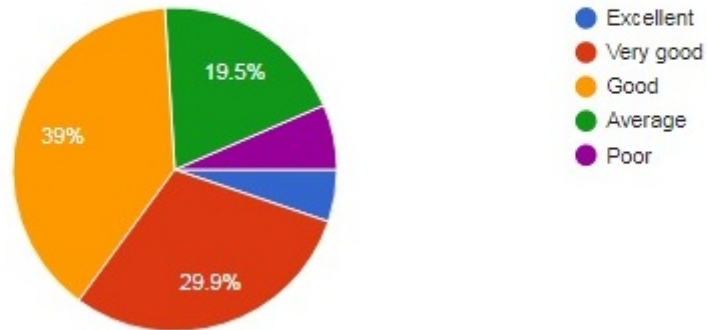
According 27.3 % alumni consider coverage of curricula and syllabi within time frame very good.

According 44.2 % alumni consider coverage of curricula and syllabi within time frame good.

According 14.3 % alumni consider coverage of curricula and syllabi within time frame average.

According 6.4 % alumni consider coverage of curricula and syllabi within time frame poor.

3. Effective use of teaching aids by teachers (video presentation, Power point presentation and other internet sources) while teaching



**According 6 % alumni consider effective use of teaching aids by teachers while teaching excellent.**

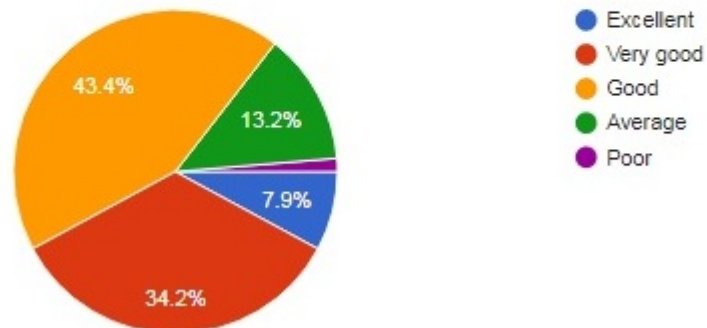
**According 29.9 % alumni consider effective use of teaching aids by teachers while teaching very good.**

**According 39 % alumni consider effective use of teaching aids by teachers while teaching good.**

**According 19.5 % alumni consider effective use of teaching aids by teachers while teaching average.**

**According 5.4 % alumni consider effective use of teaching aids by teachers while teaching poor.**

4. Effective use of academic, clinical & practical facilities available in the institution for better learning



**According 7.9 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning excellent.**

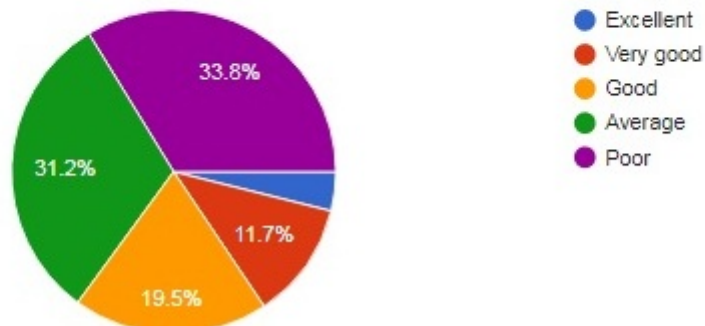
**According 34.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning very good.**

**According 43.4 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning good.**

**According 13.2 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning average.**

**According 1.3 % alumni consider effective use of academic , clinical &practical facilities available in the institution for better learning poor.**

5. Integration of various courses/trainings (cross cutting issues, value added, add on, interdepartmental etc.) beneficial for academic, professional, social and personal development.



**According 3.8 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development excellent.**

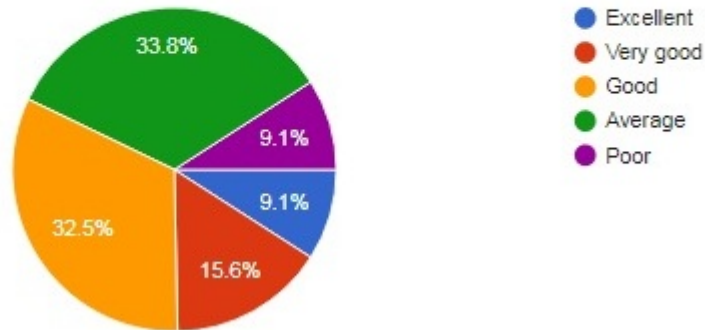
**According 11.7 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development very good.**

**According 19.5 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development good.**

**According 31.2 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development average.**

**According 33.8 % alumni consider integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development poor.**

6. Opportunities given for outdoor learning like community postings, study tours/visits, attending conferences, research etc.



**According 9.1 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc excellent.**

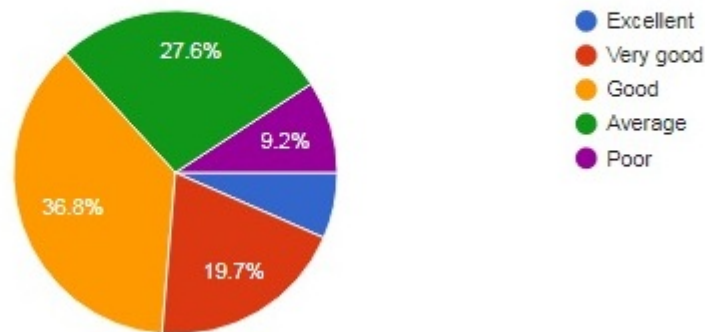
**According 15.6 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc very good.**

**According 32.5 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc good.**

**According 33.8 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc average.**

**According 9.1 % alumni consider opportunities given for outdoor learning like community postings, study tour/visits, attending conferences, research, etc poor.**

7. The satisfaction about fairness in internal evaluation process.



**According 6.7 % alumni consider the satisfaction about fairness in internal evaluation process excellent.**

**According 19.7 % alumni consider the satisfaction about fairness in internal evaluation process very good.**

**According 36.8 % alumni consider the satisfaction about fairness in internal evaluation process good.**

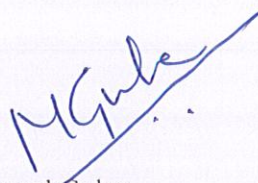
**According 27.6 % alumni consider the satisfaction about fairness in internal evaluation process average.**

**According 9.2 % alumni consider the satisfaction about fairness in internal evaluation process poor.**



## 8 Actionable Suggestions Received

1. FPDs should be taught for undergraduates.
2. Some practical based topics or practical situation based topics should be taken.



Dr Meenal Gulve

PRINCIPAL

**Dr. Meenal Gulve**  
**PRINCIPAL**  
MGV's KBH Dental College & Hospital  
Panchavati, Nashik-422 003



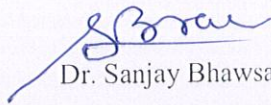


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM ALUMNI**  
**ACADEMIC YEAR 2018-19**

**Actionable Suggestions received**

Category	Actionable Suggestions received
Alumni	Communication skills should be given due attention
	Emergency situation handling should be taught
	Periodontal surgeries should be allowed to students
	Sterilization protocol should be officially added in the curriculum

  
Dr. Sanjay Bhawsar  
PRINCIPAL

**Dr. Sanjay Bhawsar**  
**PRINCIPAL**  
**MGV's KBH Dental College & Hospital**  
**Panchavati, Nashik-422 003**

# **FEEDBACK REPORT FROM PROFESSIONALS**



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below

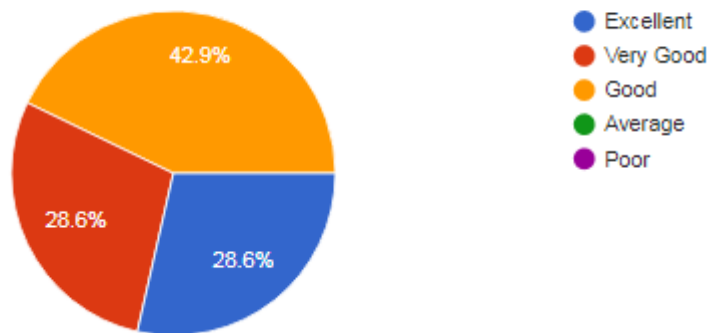


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM PROFESSIONALS**

**ACADEMIC YEAR 2022-23**

1. New ideas and knowledge promoted in the institute



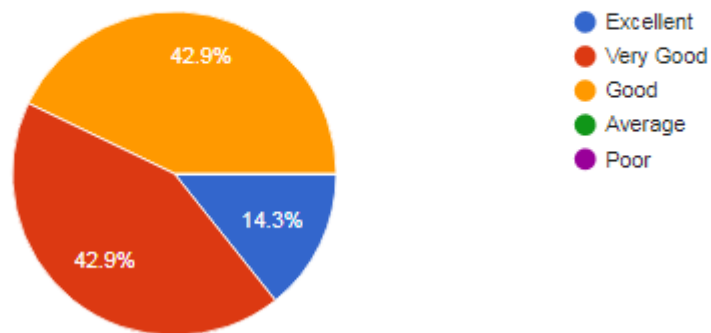
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According to 28.6 % professionals consider new ideas and knowledge promoted in the institute excellent.

According to 28.6 % professionals consider new ideas and knowledge promoted in the institute very good.

According to 42.9 % professionals consider new ideas and knowledge promoted in the institute good.

## 2. Inclusion of contemporary techniques and sciences in teaching & learning



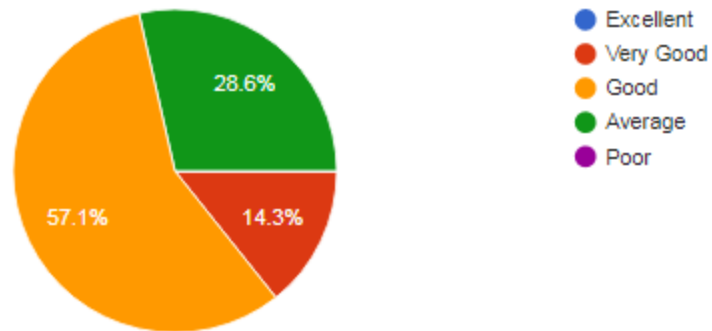
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**According to 14.3 % professionals consider inclusion of contemporary techniques and sciences in teaching & learning excellent.**

**According to 42.9 % professionals consider inclusion of contemporary techniques and sciences in teaching & learning very good.**

**According to 42.9 % professionals consider inclusion of contemporary techniques and sciences in teaching & learning good.**

### 3. Relevance of syllabus and curriculum in current clinical field



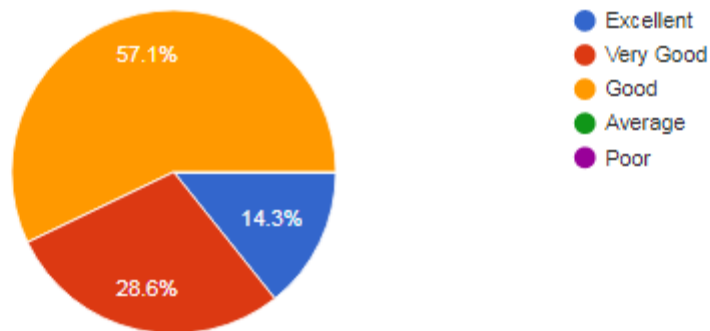
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**According to 14.3 % professionals consider relevance of syllabus and curriculum in current clinical field very good.**

**According to 57.1 % professionals consider relevance of syllabus and curriculum in current clinical field good.**

**According to 28.6 % professionals consider relevance of syllabus and curriculum in current clinical field average.**

#### 4. Role of curriculum in developing Diagnostic skills and clinical decision making



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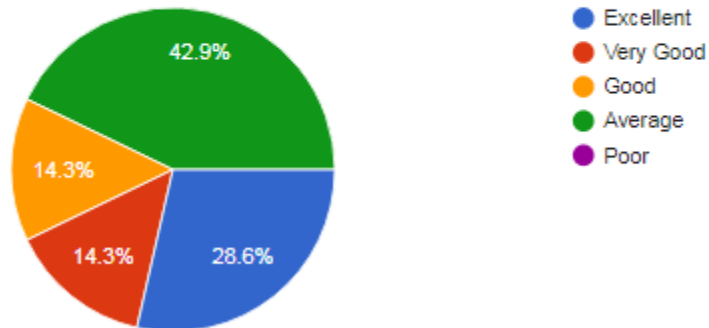
**According to 14.3 % professionals consider Role of curriculum in developing diagnostic skills and clinical decision making excellent.**

**According to 28.6 % professionals consider Role of curriculum in developing diagnostic skills and clinical decision making very good.**

**According to 57.1 % professionals consider Role of curriculum in developing diagnostic skills and clinical decision making good.**



5. Development of allied skills for communication, integrity, ability to work as team etc.



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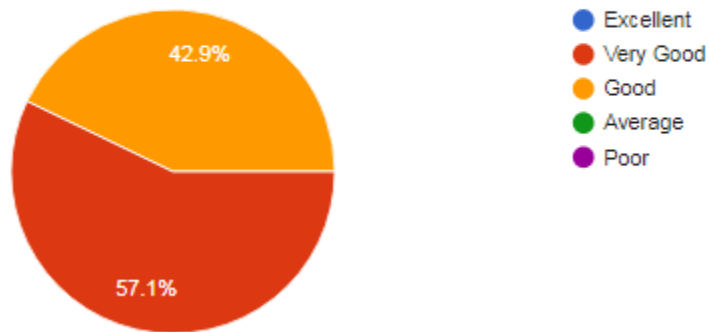
**According to 28.6 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. excellent.**

**According to 14.3 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. very good.**

**According to 14.3 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. good.**

**According to 42.9 % professionals consider Development of allied skills for communication, integrity, ability to work as team etc. average.**

6. Nurturing multidisciplinary approach and Response to emergency handling

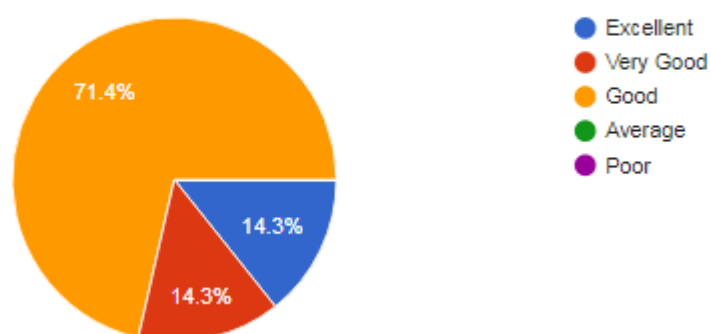


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**According to 57.1 % professionals consider nurturing multidisciplinary approach and response to emergency handling very good.**

**According to 42.9 % professionals consider nurturing multidisciplinary approach and response to emergency handling good.**

## 7. Effective training mounting into research potential



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**According to 14.3 % professionals consider effective training mounting into research potential excellent.**

**According to 14.3 % professionals consider effective training mounting into research potential very good.**

**According to 71.4 % professionals consider effective training mounting into research potential good**

## 8 Actionable Suggestions Received

1. Students should be trained for medical emergencies

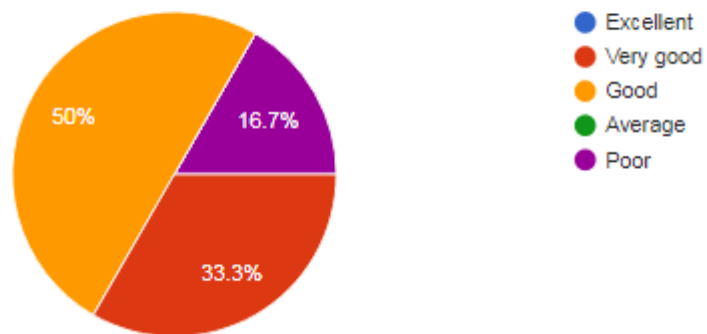


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM PROFESSIONALS**

**ACADEMIC YEAR 2021-22**

1. New ideas and knowledge promoted in the institute



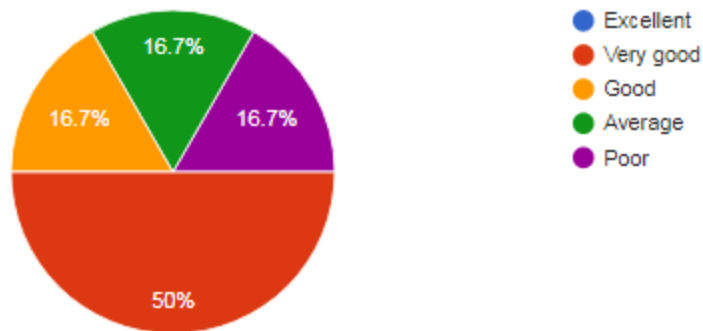
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According to 33.3 % professionals, new ideas and knowledge promoted in the institute are very good.

According to 50 % professionals, new ideas and knowledge promoted in the institute are good.

According to 16.7 % professionals, new ideas and knowledge promoted in the institute are poor.

## 2. Inclusion of contemporary techniques and sciences in teaching & learning



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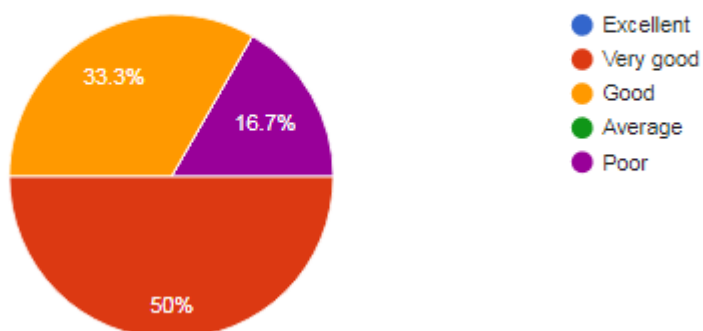
**According 50 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning very good.**

**According 16.7 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning good.**

**According 16.7 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning average.**

**According 16.7 % professionals consider inclusion of contemporary techniques and sciences in teaching and learning poor.**

## 3. Relevance of syllabus and curriculum in current clinical field

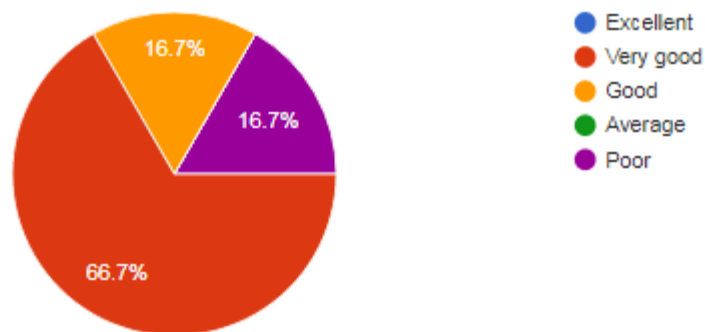


**According 50 % professionals consider relevance of syllabus and curriculum in current clinical field very good.**

**According 33.3 % professionals consider relevance of syllabus and curriculum in current clinical field good.**

**According 16.7 % professionals consider relevance of syllabus and curriculum in current clinical field poor.**

#### 4. Role of curriculum in developing Diagnostic skills and clinical decision making

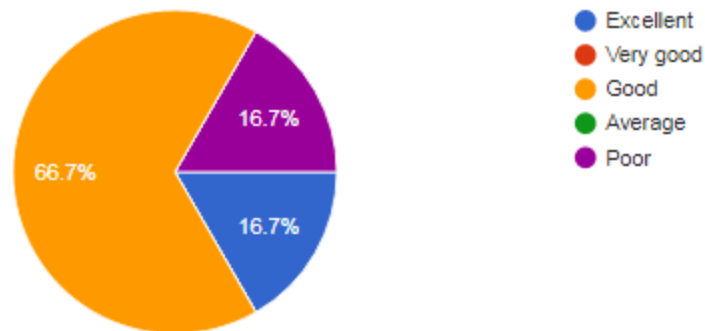


**According 66.7 % professionals consider role of curriculum in developing diagnostic skills and clinical decision making very good.**

**According 16.7 % professionals consider role of curriculum in developing diagnostic skills and clinical decision making good.**

**According 16.7 % professionals consider role of curriculum in developing diagnostic skills and clinical decision making poor.**

5. Development of allied skills for communication, integrity, ability to work as team etc.



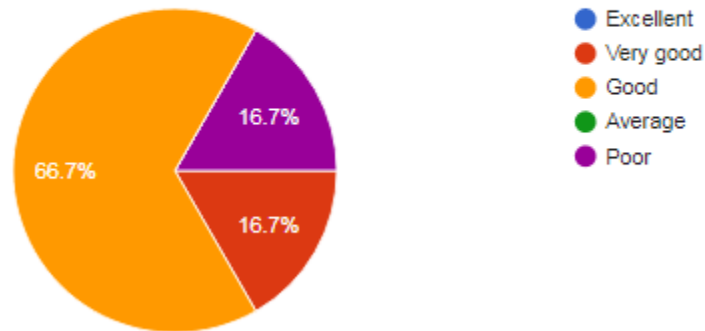
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**According 16.7 % professionals consider development of allied skills for communication, integrity, ability to work as team etc excellent.**

**According 66.7 % professionals consider development of allied skills for communication, integrity, ability to work as team etc good.**

**According 16.7 % professionals consider development of allied skills for communication, integrity, ability to work as team etc poor.**

## 6. Nurturing multidisciplinary approach and Response to emergency handling



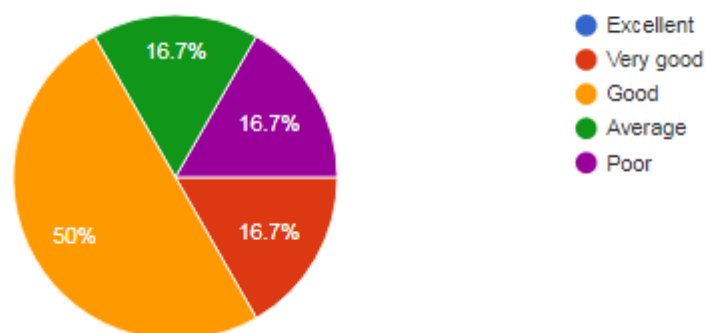
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**According 16.7 % professionals consider nurturing multidisciplinary approach and response to emergency handling very good.**

**According 66.7 % professionals consider nurturing multidisciplinary approach and response to emergency handling good.**

**According 16.7 % professionals consider nurturing multidisciplinary approach and response to emergency handling poor.**

## 7. Effective training mounting into research potential





According 16.7 % professionals consider effective training mounting into research potential very good.

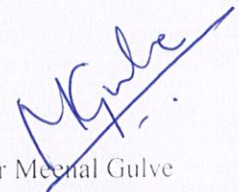
According 50 % professionals consider effective training mounting into research potential good.

According 16.7 % professionals consider effective training mounting into research potential average.

According 16.7 % professionals consider effective training mounting into research potential poor.

## 8 Actionable Suggestions Received

1. Institute needs multi pronged approach for a holistic development of its students keeping in mind clinical skills, knowledge, ethics and tender approach towards patients



Dr Meenal Gulve

PRINCIPAL

**Dr. Meenal Gulve**  
PRINCIPAL  
MGV's KBH Dental College & Hospital  
Panchavati, Nashik-422 005

# **FEEDBACK REPORT FROM EMPLOYERS**



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

The IQAC of the institution and curriculum committee instructed the feedback coordinator regarding timing of distribution of feedback forms and collection of feedback responses in a particular curriculum year to evaluate the institutions performance quality on syllabus and curriculum. Google form links were distributed to the following stakeholders via Whatsapp and /or emails

- Students
- Teachers
- Alumni
- Employers
- Professionals

Feedback co ordinator assembled the data and it was submitted to the Curriculum Committee. Data was further analyzed and sent to respective authorities for the actions.

The feedback provided is presented below

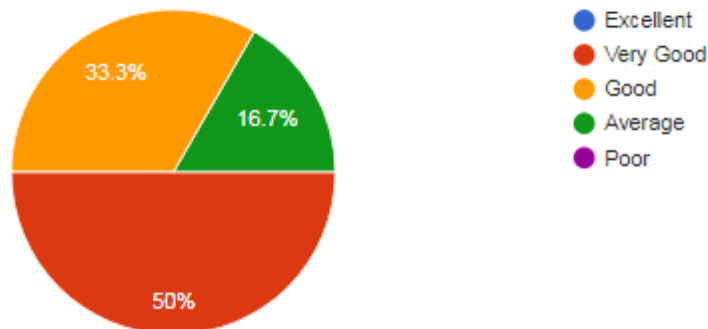


Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati, Nashik-422003

**FEEDBACK REPORT FROM EMPLOYERS**

**ACADEMIC YEAR 2022-23**

1. New ideas and knowledge promoted in the institute



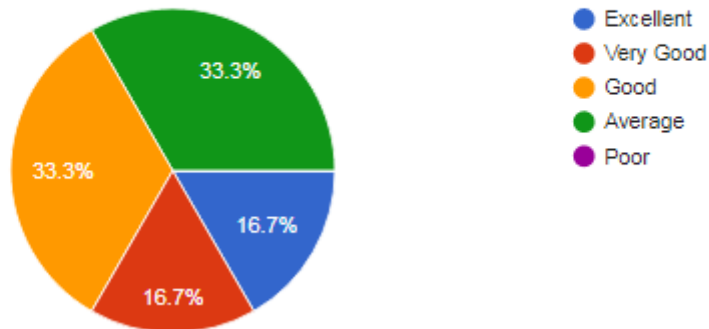
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According to 50 % employers consider new ideas and knowledge promoted in the institute very good.

According to 33.3 % employers consider new ideas and knowledge promoted in the institute good.

According to 16.7 % employers consider new ideas and knowledge promoted in the institute average.

## 2. Inclusion of contemporary techniques and sciences in teaching & learning



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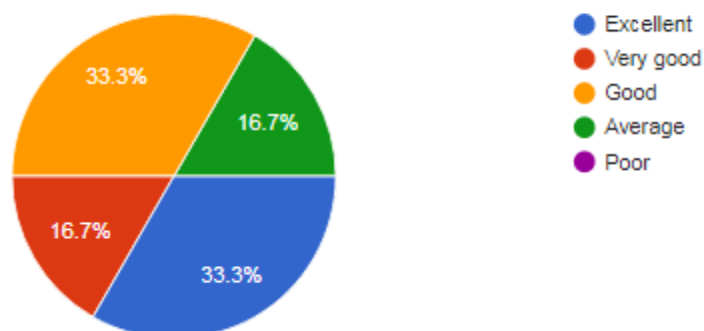
**According to 16.7 % employers inclusion of contemporary techniques and sciences in teaching and learning excellent.**

**According to 16.7 % employers inclusion of contemporary techniques and sciences in teaching and learning very good.**

**According to 33.3 % employers inclusion of contemporary techniques and sciences in teaching and learning good.**

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## 3. Relevance of syllabus and curriculum in current clinical field



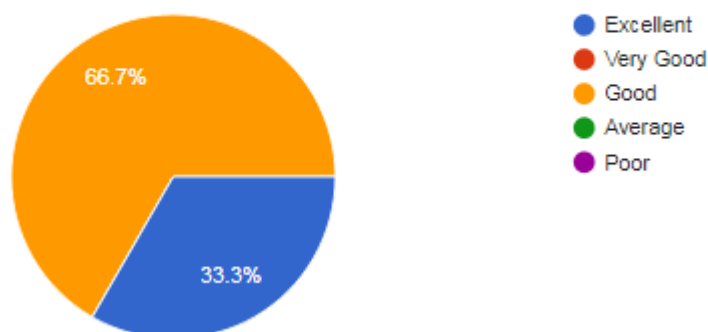
**According to 33.3 % employers consider relevance of syllabus and curriculum in current clinical field excellent.**

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**According to 33.3 % employers consider relevance of syllabus and curriculum in current clinical field good.**

**According to 16.7 % employers consider relevance of syllabus and curriculum in current clinical field average.**

#### 4. Role of curriculum in developing Diagnostic skills and clinical decision making

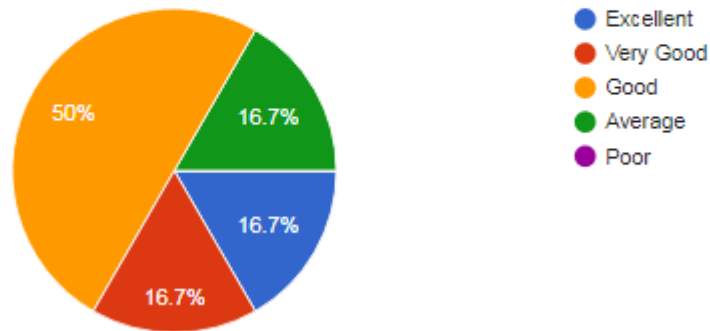


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**According to 33.3 % employers consider role of curriculum in developing diagnostic skills and clinical decision making excellent.**

**According to 66.7 % employers consider role of curriculum in developing diagnostic skills and clinical decision making good.**

5. Development of allied skills for communication, integrity, ability to work as team etc.



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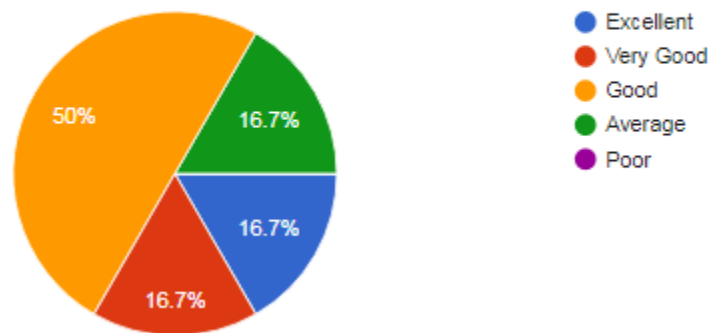
**According to 16.7 % employers consider development of allied skills for communication, integrity, ability to work as team etc. excellent.**

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**According to 50 % employers consider development of allied skills for communication, integrity, ability to work as team etc. good.**

**According to 16.7 % employers consider development of allied skills for communication, integrity, ability to work as team etc. average.**

## 6. Nurturing multidisciplinary approach and Response to emergency handling



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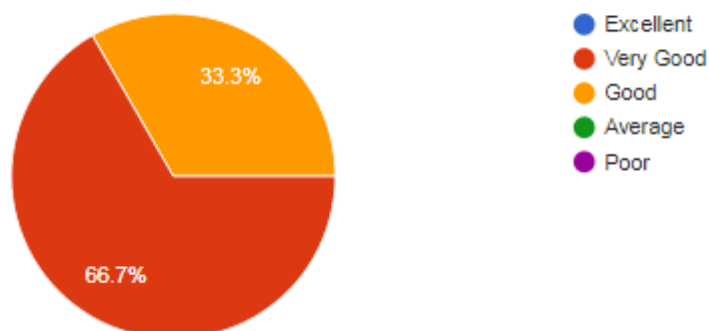
**According to 16.7 % employers consider nurturing multidisciplinary approach and response to emergency handling excellent.**

**According to 16.7 % employers consider nurturing multidisciplinary approach and response to emergency handling very good.**

**According to 50 % employers consider nurturing multidisciplinary approach and response to emergency handling good.**

**According to 16.7 % employers consider nurturing multidisciplinary approach and response to emergency handling average.**

## 7. Effective training mounting into research potential





**According to 66.7 % employers consider effective training mounting into research potential very good.**

**According to 33.3 % employers consider effective training mounting into research potential good.**

## 8 Actionable Suggestions Received

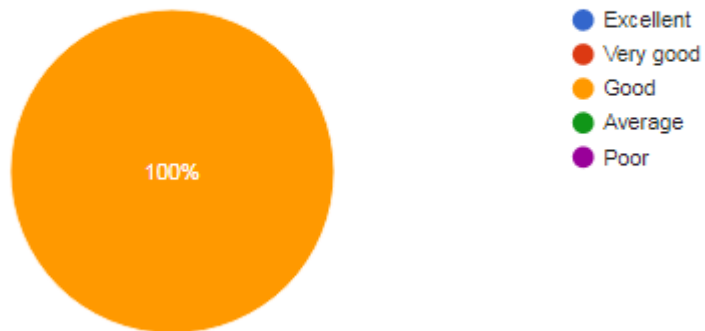
1. Allied skills achievement should be given more attention



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
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**FEEDBACK REPORT FROM EMPLOYERS**  
**ACADEMIC YEAR 2021-22**

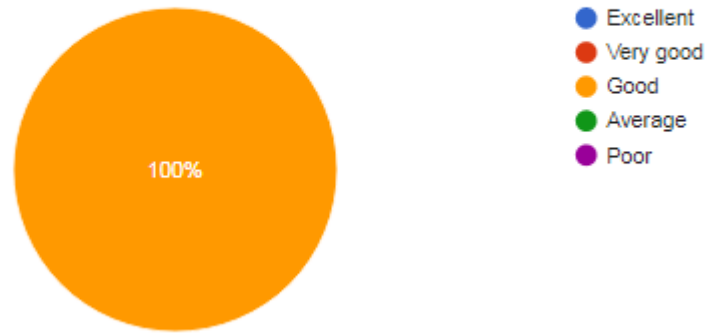
1. New ideas and knowledge promoted in the institute



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According 100 % employers consider new ideas and knowledge promoted in the institute very good.

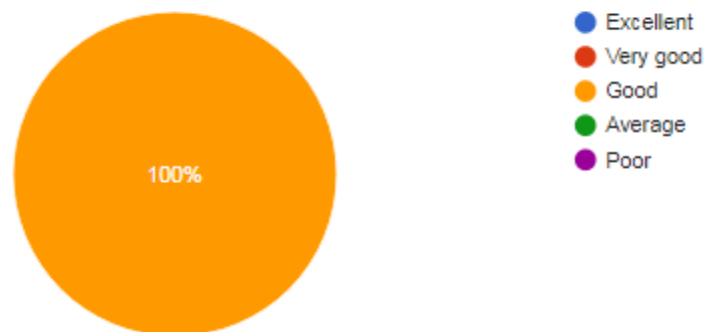
2. Inclusion of contemporary techniques and sciences in teaching & learning



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**According 100 % employers consider inclusion of contemporary techniques and sciences in teaching and learning good.**

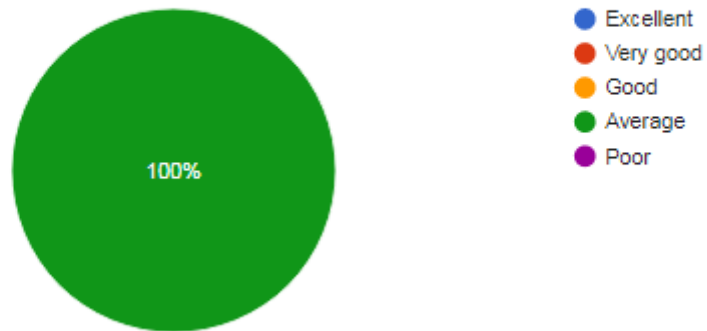
3. Relevance of syllabus and curriculum in current clinical field



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**According 100 % employers relevance of syllabus and curriculum in current clinical field good.**

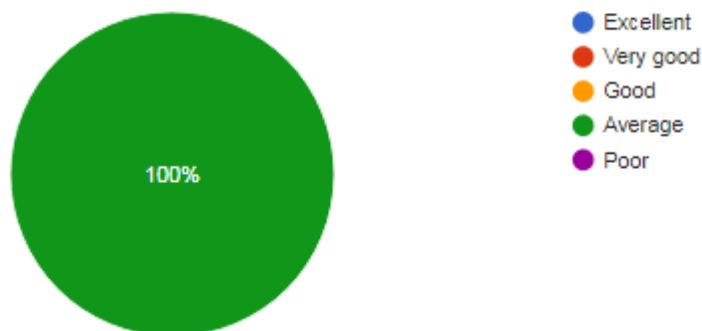
4. Role of curriculum in developing Diagnostic skills and clinical decision making



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**According 100 % employers consider role of curriculum in developing diagnostic skills and clinical decision making average.**

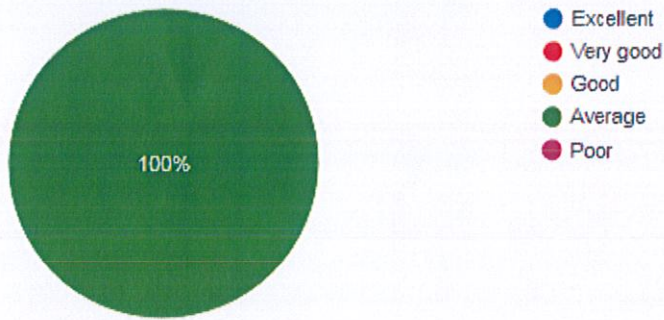
5. Development of allied skills for communication, integrity, ability to work as team etc.



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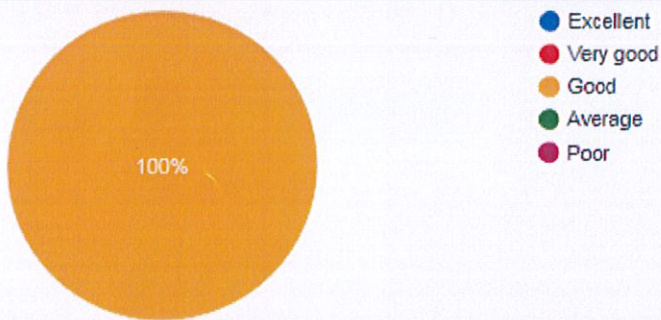
**According 100 % employers consider development of allied skills for communication, integrity, ability to work as team etc. average.**

6. Nurturing multidisciplinary approach and Response to emergency handling



According 100 % employers consider nurturing multidisciplinary approach and response to emergency handling average.

7. Effective training mounting into research potential



According 100 % employers consider effective training mounting into research potential good.

8 Actionable Suggestions Received

- 1. Allied skills achievement should be given more attention

Dr Meenal Gulve

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